

НАВЧАЛЬНО-НАУКОВИЙ ЦЕНТР ГУМАНІТАРНОЇ ОСВІТИ

Кафедра іноземних мов

МЕТОДИЧНІ ВКАЗІВКИ

**з розвитку аналітичного читання
за твором**

«*JANE EYRE*»

(англійська мова)

Харків – 2018

Методичні вказівки розглянуто та рекомендовано до друку на засіданні кафедри іноземних мов 16 грудня 2017 р., протокол № 3.

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МЕТОДИЧНІ ВКАЗІВКИ

з розвитку аналітичного читання
за твором
«*JANE EYRE*»

(англійська мова)

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Jane Eyre
Charlotte Bronte

Listen to chapter 1.

1 Answer the following questions.

- 1 What was Gateshead?
- 2 Who were the characters who lived there?
- 3 How did John treat Jane?
- 4 What did John do to Jane and why?
- 5 What was Jane's response?
- 6 What was Jane's punishment?
- 7 What relationship did Jane have to Mrs. Reed?
- 8 Why was Jane sent to the Red room?
- 9 What things did Jane learn about her family?
- 10 How did Jane feel in the Red room?

2 Choose the correct answer.

- 1 What was the weather like at the beginning of the novel?
 - a) cold and rainy;
 - b) hot and muggy;
 - c) temperate and mild;
 - d) warm and sunny.
- 2 Why did Jane Eyre live with Mrs. Reed?
 - a) because she liked Mrs. Reed;
 - b) because she didn't like her own home;
 - c) because Jane's parents were dead;
 - d) because she didn't have any brothers or sisters.
- 3 What was the subject of the book Jane was reading at the beginning of the novel?
 - a) Fish;
 - b) British royalty;
 - c) fairies and knights;
 - d) birds.
- 4 Why was Jane unhappy?
 - a) because she couldn't go to school;
 - b) because she was ill;
 - c) because Mrs. Reed and her children were cruel to her;
 - d) because Mrs. Reed was cruel to her.
- 5 What did John Reed do to Jane?
 - a) he locked her in a room;

- b) he didn't give any food;
- c) he tore her book;
- d) he hit her.

6 According to Jane, who bullied and punished her?

- a) Georgiana;
- b) Eliza;
- c) John;
- d) Bessie.

7 Why was Jane taken and locked in the Red room?

- a) because she defended herself against John;
- b) because she pulled Georgiana's hair;
- c) because she told on Eliza;
- d) because she defended herself against Bessie.

8 How did Jane's Aunt Reed punish her for fighting with her bullying cousin John?

- a) she made her sleep outside in the cold;
- b) she made her eat only burnt porridge;
- c) she made her shine John's shoes for a week;
- d) she locked her in the Red room.

9 Why was Jane so frightened in the Red Room?

- a) it was cold and dark;
- b) there was no window in the room;
- c) Jane heard a voice;
- d) it was dark and hot.

10 What was the name of the room at Gateshead where Jane was locked up and passed out?

- a) the green room;
- b) the maid's room;
- c) the Red room;
- d) the upstairs room.

11 Who did Jane live with at Gateshead at the beginning of the novel?

- a) her aunt and cousins;
- b) her parents;
- c) Mr. Rochester;
- d) Mrs. Fairfax.

3 Fill in the missing names in the sentences.

Keywords:

<i>Mr. Reed, Jane (2), Georgiana, Eliza, John, Mrs. Reed (2)</i>
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- 1 _____ was Jane's uncle.
- 2 _____ was the wife of _____'s uncle.
- 4 _____ was _____'s brother.
- 5 _____ and _____ were _____'s cousins.
- 6 _____ and _____ are _____ daughters.

4. Write true or false.

- 1 Jane liked long walks in winter.
- 2 Jane was sitting in the window seat with a book when John found her.
- 3 John was pleased to see Jane in the room.
- 4 While fighting Jane hit John hard on his head.
- 5 Mrs. Reed ordered to leave Jane alone in the Red room.
- 6 Jane was very glad to meet Mr. Reed's ghost in the room.
- 7 Jane was so frightened that she fainted.

5 Match the verbs with their synonyms and make your own sentences with all of them.

1) quarrel	a) take
2) refuse	b) shout
3) behave	c) give a word
4) discover	d) look
5) threaten	e) argue
6) borrow	f) disagree to do something
7) scream	g) act in some way
8) promise	h) frighten
9) obey	i) find something
10) stare	j) say something is wrong
11) complain	k) act according to the rules
12) offend	l) make somebody upset or angry

6 Find twelve mistakes and correct them.

I kept still and quiet. I was not afraid of John Reed. He bullied me all the time and my flesh shrank when he came near me. He was a schoolboy of twelve, and I was a girl of fourteen. He was short and slim for his age, while I was tall and fat, with eyes too big for my face. He ate too much and had pale cheeks, and he hated me because his mother was not my mother and he did not think it was right for me to

live in her house. She was my mother, and the house was called Gateshead. She often saw John strike me: he always did it behind her back. I could feel him there, on the other side of the curtains, frowning at the empty room.

"Where the dickens is she?" I heard him say. "Lizzy, Jane's not here. Go and tell mother she's run out into the rain. She'll get into trouble for that." He sounded pleased. Then Lizzy spoke. "She's in the window seat, I expect. "I came out hurriedly, before John had a chance to drag me out. "What do you want?" I asked breathlessly. "Say 'Master Reed' when you speak to me," was the answer. "Now, come here!"

He dropped into an armchair and waved for me to stand behind him. I came up to his chair. He put out his tongue at me as far as it would go. In a moment, I knew, he would strike me. I waited. He said nothing, but hit out suddenly and strongly. I tottered and almost fell. He'd hurt me and I bit my hand to stop myself from crying.

7 Number the sentences in the correct order.

- John drops into an armchair and waves for Jane to stand before him.
- Jane does not take a walk this day because of the rain and the cold winter wind.
- Lizzy screams and runs for Mrs. Reed.
- The Red room is never slept in after Mr. Reed died there.
- Jane begins to scream and scream.
- "Boo!" cries the voice of John Reed.
- "What are you doing behind the curtains?" John asked.
- Mrs. Reed is white with anger.
- Jane begins to think about Mr. Reed, who died in this very room nine years before.

8 Find the following phrases in the text and translate them into your native language.

Chilly afternoons, to bully all the time, to curl up, to ask breathlessly, to stop oneself from crying, to be a beggar, to get into trouble, to hit out suddenly and strongly, to sneer, to start aside with a cry of alarm, to strike one's head against the door, to pay somebody back for something, to tear and scratch with hands, the lock click, naughty and tiresome, sullen and sneaking, to keep a promise, to look boldly, a beam of moonlight.

9 Find the words in the left column in the text and write down the sentences with them, then match them with their definitions in the right column.

1) prayer	a) a soft, loose and fleshy part of a person's body
2) totter	b) move in a feeble or unsteady way
3) to punish	c) the action of pulling something forcefully or with difficulty
4) curtain	d) a person who commits murder
5) wickedness	e) the quality of being evil or morally wrong
6) gloom	f) partial or total darkness
7) flabby	g) a solemn request for help or expression of thanks addressed to God
8) murderer	h) a piece of material suspended at the top to form a covering or screen, typically movable sideways along a rail and found as one of a pair at a window
9) to drag	i) inflict a penalty or sanction on someone as retribution for an offense

10 Find the synonyms for the underlined words.

- 1 "I came out hurriedly, before John had a chance to drag me out".
a) quickly; b) slowly
- 2 "It was a frightening thought".
a) terrible; b) amazing
- 3 "In a moment, I knew, he would strike me".
a) hit; b) kill
- 4 "You ought to be a beggar and not live here with gentlemen's children like us".
a) pauper; b) merchant
- 5 "I felt blood running through my hair and the pain was so sharp that I forgot all my terror".
a) fear; b) astonishment
- 6 "I felt him grasp my-hair and my shoulder".
a) feel; b) take
- 7 "I turned on him in a fury, tearing and scratching with my hands".
a) anger; b) joy
- 8 "He roared out loud".
a) sang; b) screamed
- 9 "Lizzy screamed and ran for Mrs. Reed".

a) cried; b) asked

10 "The rain beat on the windows and the wind howled around the house".

a) raved; b) blew

11 Match the words to make word combinations.

1) freezing	a) fingers
2) heavy	b) November afternoon
3) long	c) rain
4) ice-cold	d) life
5) grey	e) walks
6) pouring	f) wind
7) lonely	g) rain

12 Tell the story as if you were:

- Jane Eyre;
- John Reed;
- Mrs. Reed.

13 Discussion point.

- 1 What is your first impression of Jane Eyre?
- 2 What is her physical appearance and her psychological character like?
- 3 Do you sympathize with her?
- 4 Why or why not?
- 5 What is her life with Mrs. Reed and her children like?
- 6 Why is it important that Jane is an orphan?
- 7 Does Jane remind you of other characters in literature and fairy tales, and why?
- 8 Discuss Jane's passionate nature and how it creates problems.

14 Writing Activity. In 2-3 paragraphs, describe Jane Eyre in as much detail as you can remember, paying close attention to her physical size. Is she a "typical" character? Why or why not?

Listen to chapter 3.

1 Answer the following questions.

- 1 When did Jane leave Gateshead for Lowood?
- 2 How did Jane get to Lowood?
- 3 Did she remember her journey well?
- 4 What was the weather like when she came to Lowood?
- 5 What did Jane have for supper?
- 6 Did she like her breakfast?
- 7 Who was miss Temple?
- 8 Who was the owner of Lowood?
- 9 Did Jane feel lonely at Lowood?
10. What was Jane's impressions about her first days at school?

2 Choose the correct answer.

1 Where was Jane sent after Gateshead?

- a) Chesterfield;
- b) Lowood School;
- c) Redding School;
- d) The Cotswald Orphanage.

2 Jane went to Lowood:

- a) on the 19th of January;
- b) on the 9th of January;
- c) on the first of January;
- d) on the 11th of January.

3 The winter morning was:

- a) hot and sunny;
- b) raw and chill;
- c) rainy and wet;
- d) cool and rainy.

4 Lowood was:

- a) a big house with many windows;
- b) a small house with no windows;
- c) a cottage with a straw roof;
- d) a mansion with a big yard.

5 What did Jane have for breakfast?

- a) cakes;
- b) eggs and bacon;
- c) porridge;
- d) fish and chips.

6 Who ordered a lunch of bread and cheese after learning of the girls' bad breakfast?

- a) Miss Miller;
- b) Miss Smith;
- c) Miss Scatcherd;
- d) Miss Temple.

3 Fill in the missing names in the sentences.

Keywords:

<i>Gateshead, Bessie, miss Temple, Reeds, Mr. Brocklehurst, Lowood</i>
--

1 Jane was made to leave _____ .

2 The _____ did not say good-bye to her when she left.

3 Only _____ came to say Jane good-bye.

4 _____ was the superintendent at _____ .

5 _____ was the owner of Lowood.

4 Write true or false.

1 None of the Reeds said good-bye to Jane when she left.

2. Jane went to Lowood by train.

3 Jane remembered a lot about her journey.

4 Jane liked food at school.

5 Jane made a lot of friends at school.

6 Miss Temple gave cakes to the pupils.

7 Miss Temple was the owner of Lowood.

8 Lowood was a school for rich children.

5 Number the sentences in the correct order.

Jane begins to feel that they are getting very far indeed from Gateshead.

But at that moment the bell rings and the girls go back to the schoolroom.

Such is Jane's first day at Lowood Orphanage.

Both pupils and teachers look at miss Temple with a sort of glad surprise.

Jane sees a girl sitting on a stone bench nearby.

Jane is to leave by a coach which passes the lodge gates at six a.m.

Soon after five o'clock pupils have another meal – a small mug of coffee and half a slice of brown bread.

6 Find eight mistakes and correct them.

I looked about me. The sun, wind and darkness filled the air, but I saw a gate before me and a door open in it. Through this door I passed with my old guide, who shut and locked it behind her. Before me was a small house with no windows, in some of which a light was burning. We entered a door and the servant led me through a passage into a room with a fire, where she left me alone.

I stood for some minutes, warming my numbed fingers over the blaze, then the door opened and two ladies entered. The first was a tall lady with light hair, dark eyes, and a pink face. She looked at me for a moment or two, then said:

"The child is very young. She had better be put to bed soon. Let her have some breakfast before she goes to bed, Miss Miller." Then she touched my cheek gently and added: "I hope you will be a good child, Jane Eyre."

7 Match the verbs with their synonyms and make your own sentences with all of them.

1) to leave	a) to talk
2) to return	b) to lean
3) to wonder	c) to surprise
4) to bent over	d) to go away
5) to chat	e) to come in
6) to enter	f) to recollect
7) to suppose	g) to come back
8) to remember	h) to be permitted
9) to be allowed	i) to think
10) to fetch	j) to take

8 Read and translate the abstract and insert the missing words.

Keywords:

novels, society, governess, siblings, outstanding, heroine

Charlotte Bronte was an _____ English novelist and poet who left behind a rich legacy of written work which includes classical _____ like "Jane Eyre", "Shirley" and "Villette". She was the eldest among the Bronte sisters—Charlotte, Emily and Anne—all of whom were also writers and poets. A leading and ambitious woman from a young age, she was someone who refused to blindly follow the norms the _____ demanded of women during her time. She was a

fiercely independent woman who introduced to the literary world a new kind of _____ who defied age-old societal expectations to emerge as a courageous and virtuous individual in her own right. She grew up reading the works of the Romantic authors like Sir Walter Scott, William Wordsworth and Lord Byron. The three Bronte sisters supported and encouraged each other and shared constructive criticisms of each other's works. As the eldest of her surviving _____ the responsibility of providing for them financially fell on Charlotte who first worked as a teacher and then as a _____ to earn a living. Later on the sisters collaborated and worked together to publish their writings for financial gains. The talented sisters' writing career was however cut short by illnesses which claimed all the three well before their time.

9 Find the synonyms for the underlined words.

- 1 "The moon was set, and it was very dark".
a) vanish; b) appear
- 2 "... the cold set my teeth chattering in my head".
a) opening; b) tapping
- 3 "A minute or two later I heard the distant roll of wheels".
a) remote; b) close
- 4 "I remember but little of the journey".
a) voyage; b) trip
- 5 "They were all dressed in brown frocks and long white pinafores".
a) trousers; b) dresses
- 6 "Four tall girls went out, and came back in a minute or two".
a) return; b) leave
- 7 "The light was put out, and I fell asleep".
a) switch on; b) turn off
- 8 "To my dismay, however, it smelled far from inviting".
a) gloom; b) joy
- 9 "It was horrible stuff".
a) substance; b) fork
- 10 "She has to answer to Mr. Brocklehurst for all she does".
a) pay; b) report

10 Find the following phrases in the text and translate them into your native language.

To make oneself ready, roll of wheels, to be hoisted on, to warm numbed fingers over the blaze, to be nearly sick from hunger, the

miserable breakfast, to eat and drink with relish, to pass through passage after passage, great pine tables, brown frocks, long white pinafores, to be nearly sick from hunger, the low-ceilinged dining-room, to be told in a whisper, a sort of glad surprise.

11 Match the words to make word combinations.

1) to take	a) good care of
2) to say	b) with surprise
3) to have	c) to talk
4) to look	d) eyes
5) to be allowed	e) breakfast
6) to ask	f) questions
7) to open	g) good-bye

12 Tell the story as if you were:

- Jane Eyre;
- Miss Miller;
- Miss Temple.

13 Discussion point.

1 The institution of Lowood accurately depicts the real-life conditions of Victorian institutions at that time.

2 Research the history of educational reform.

3 What major breakthroughs have occurred over the past two hundred years in England and America?

4 What improvements still need to be made in this country?

14 Writing Activity. In 2-3 paragraphs, describe Jane's first days at Lowood as much detail as you can remember, paying close attention to her physical and psychological state.

Listen to chapter 6.

1 Answer the following questions.

1 Was Lowood School a healthy place?

2 Who gave money to improve the situation at school?

3 How long did Jane stay at the school?

4 Why did Jane decide to leave Lowood?

5 When did Jane become a governess?

- 6 How did Jane get to a new place?
- 7 Who answered Jane's advertisement?
- 8 Where was Thornfield situated?
- 9 Did Jane like her new work?
- 10 Who was the owner of Thornfield?

2 Choose the correct answer.

1 After the _____ had killed more than thirty of the girls, it gradually disappeared from Lowood.

- a) cold;
- b) mumps;
- c) measles;
- d) fever.

2 Why did so many young girls die at Lowood Orphanage?

- a) because the girls were poorly fed and clothed;
- b) because the girls ate a lot of sweets and cakes;
- c) because the girls were robbed and killed;
- d) because the girls were poisoned.

3 What was the nationality of Jane's pupil at Thornfield?

- a) spanish;
- b) german;
- c) jamaican;
- d) french.

4 What did Jane do immediately after finishing her studies at Lowood?

- a) she answered an advertisement for a governess at Thornfield;
- b) she became a teacher there;
- c) she burnt down the building;
- d) she was forced to wander penniless and starve across the moors.

5 What was Adèle Varens' relationship to Edward Rochester?

- a) she was his daughter;
- b) she was his niece;
- c) she was his sister;
- d) she was his ward.

6 Who was Mrs. Fairfax?

- a) the owner of Thornfield;
- b) the housekeeper of Thornfield;
- c) Mr. Rochester's wife;
- d) Mr. Rochester's mother.

3 Fill in the missing names in the sentences.

Keywords:

Herald, Millcote, J. E (2), Mrs. Fairfax

If _____ who advertised in the shire _____ of last Thursday, is in a position to give satisfactory references as to character and ability, a situation can be offered her where there is but one pupil, a little girl, under ten years of age; and where the salary is thirty pounds a year. _____ is asked to send references, name, address, and all particulars to _____, Thornfield Hall, near _____ shire."

4 Write true or false.

- 1 Fever had killed more than thirty of the girls at Lowood Orphanage.
- 2 Several poor people in the neighborhood gave money towards the building of a better school in a more healthy spot.
- 3 Jane lived eight years behind its walls, six as a pupil, and two as a teacher.
- 4 Jane was to take up the post of governess in five weeks' time.
- 5 Adele Varens was Mrs. Fairfax's daughter.
- 6 Thornfield Hall was very fine and grand.
- 7 Jane did not like Thornfield Hall.
- 8 Adele was born on the Continent.

5 Number the sentences in the correct order.

- Jane lives eight years behind its walls, six as a pupil, and two as a teacher.
- After breakfast Adele and Jane go into the library, which is to be used as a schoolroom.
- After the fever kills more than thirty of the girls, it gradually disappears from Lowood.
- Jane advertises in a newspaper for a post as a teacher or governess.
- Within a few days Jane sends off references signed by the inspectors and superintendent of the school.
- Mrs. Fairfax calls to Jane from the hall.
- Jane turns and sees a little girl come running up the lawn.
- Then an answer comes a letter sealed with the initial F.

6 Find eight mistakes and correct them.

After the mumps had killed more than fifty of the girls, it gradually disappeared from Lowood. When, however, the number of its victims

became known, public attention was drawn to the school. Why, it was asked, had so many young girls died in that one spot? Certain facts became known: the site was healthy; the girls were well fed and clothed; the water was impure all these things were discovered.

Several poor people in the neighbourhood gave money towards the building of a worse school in a more healthy spot. In time, we moved to this new place, the girls were given better food and clothing, and the Orphanage became a far finer place than the old one. I lived ten years behind its walls, six as a pupil, and three as a teacher. During these eight years my life was not unhappy, but at the end of that time it altered.

Miss Temple, who had been a good friend to me, married a clergyman, moved to a distant country, and was lost to me.

7 Match the verbs with their synonyms and make your own sentences with all of them.

1) to disappear	a) to give food
2) to feed	b) to vanish
3) to speak	c) to propose
4) to offer	d) to talk
5) to arrive	e) to come in
6) to gleam	f) to recollect
7) to usher	g) to shine
8) to remember	h) to lead
9) to stare	i) to wait
10) to expect	j) to gaze

8 Find the synonyms for the underlined words.

1 "...the number of its victims became known, public attention was drawn to the school".

a) was given; b) was attracted

2 "Several wealthy people in the neighbourhood gave money towards the building of a better school in a more healthy spot".

a) rich; b) poor

3 "I waited anxiously for a reply from Mrs. Fairfax".

a) sadly; b) extremely

4 "She smiled pleasantly and my heart warmed to her".

a) lightly; b) nicely

5 "I won't keep you up talking tonight, she went on".

a) go on; b) give up

6 “The little girl turned at once to her nurse and spoke rapidly in French”.

a) slowly; b) quickly

7 “And there, as pupil and teacher, we passed a pleasant enough morning”.

a) spend; b) turned

9 Find the following phrases in the text and translate them into your native language.

The hush and dimness of the rooms, to fasten a trap-door, a mad shriek, to give satisfactory references as to character and ability, a black silk gown, a sudden sense of safety, to be poorly fed and clothed, superintendent of the school, a one-horse carriage, a black silk gown, a snowy apron, felt a sudden sense of safety, the oak staircase, a very narrow staircase to the attics, low and mirthless, the outer world, to be filled with all sorts of fears and doubts, the misty night, to be cold and tired.

10 Match the words to make word combinations.

1) to draw	a) spot
2) to give	b) newspaper
3) healthy	c) attention
4) county	d) money
5) to wait for	e) a reply
6) to climb	f) the stairs

11 Tell the story as if you were:

- Jane Eyre;
- Mrs. Fairfax;
- Adele.

12 Do you know that:

1 Charlotte Bronte based Lowood, the fictional school in “Jane Eyre”, on an institution that she attended with her sisters?

2 “Jane Eyre” was published under a male pseudonym?

3 The mansion in “Jane Eyre” and its lunatic resident were modeled after a real house and a real “madwoman”?

4 Charlotte knew personally celebrated writer Elizabeth Gaskell?

5 Charlotte died of uncertain causes, possibly from extreme morning sickness?

6 The character of Helen was based on her own sisters?

- 7 Charlotte wanted to be a painter?
- 8 She and her siblings started writing in their childhood?
- 9 Charlotte's first novel was rejected by every publisher in England.

What other facts about Charlotte Bronte do you know?

13 Discussion point.

- 1 Research Charlotte Bronte's life and culture, exploring the politics, religion, and daily life of Victorian England.
- 2 What was life like in Bronte's time?
- 3 What would a normal day be for a teenager?

14 Writing Activity. In 2-3 paragraphs describe the importance of three major places for Jane: Gateshead, Lowood, Thornfield. What lessons did Jane learn at each place?

Listen to chapter 7.

1 Answer the following questions.

- 1 Did Jane like her new pupil?
- 2 What were Jane's feelings about Mrs. Fairfax?
- 3 Where did Jane go one afternoon in January?
- 4 What did Jane hear going to the village of Hay?
- 5 What happened to the horse and the rider?
- 6 What did a rider wear?
- 7 Did Jane offer a stranger her help?
- 8 What questions did the stranger ask Jane?
- 9 Who was the stranger?
- 10 Where did Jane see the stranger again?

2 Choose the correct answer.

- 1 What did Jane hear at Thornfield Hall?
 - a) a strange laugh;
 - b) a strange cry;
 - c) a strange scream;
 - d) a terrible laugh.
- 2 Jane set out to walk two miles _____ with a letter that Mrs. Fairfax wished to have posted.
 - a) to the village of Hay;

- b) to Milcote;
- c) to Lowood;
- d) to London.

3 On her way to the village of Hay Jane heard:

- a) a strange sound of laugh;
- b) a ringing of hoofs along the road;
- c) the hum of many voices;
- d) the distant roll of wheels.

4 What happened to a stranger?

- a) he had a wound;
- b) he had some scratches;
- c) he had a broken leg;
- d) he had a sprain.

5 The man and the horse were down because they _____ on the sheet of ice which glazed the lane.

- a) had jumped;
- b) had slipped;
- c) had come;
- d) had been.

6 What did Jane offer to the stranger?

- a) to fetch someone from Thornfield Hall or from Hay;
- b) to bring him his horse or his dog;
- c) to catch his dog or his horse;
- d) to go to Milcote or to London.

7 What did the stranger ask Jane?

- a) what her name was;
- b) how old she was;
- c) if she liked the weather;
- d) where she came from.

3 Fill in the missing names in the sentences.

Keywords:

<i>Adele, Mrs. Fairfax, Hay, Mr. Rochester, Thornfield</i>
--

Jane lived in _____. She was a governess. Her pupil's name was _____. One day she went to the village of _____ to post a letter for _____. On her way she met _____ who fell down the horse and sprained his ankle.

4 Write true or false.

- 1 Several times, during the next few weeks, Jane heard Grace Poole's strange laugh.
- 2 Jane did not like her new pupil.
- 3 One afternoon in January Mrs. Fairfax begged a holiday for Adele, who had a fever.
- 4 Jane went to the shop in the village of Hay.
- 5 Jane saw two travelers taking the short cut to Millcote.
- 6 The moon was dark and Jane could not see a stranger's face.
- 7 Jane was afraid of the stranger.
- 8 The stranger knew that Jane was a maid.
- 9 The stranger was Mr. Rochester.

5 Number the sentences in the correct order.

- Jane goes to the post-office in the village of Hay.
- One afternoon in January Mrs. Fairfax begs a holiday for Adele, who had a cold.
- The traveller feels his foot and leg, then limps painfully to the stile and sits down.
- Jane sits down on a stile which leads into a field.
- A Man and a horse are down; they have slipped on the sheet of ice which glazed the lane.
- Jane goes into the hall and catches the sound of Adele chattering cheerfully.

6 Find five mistakes and correct them.

One afternoon in February Mrs. Fairfax begged a holiday for Adele, who had a cold. I did not agree that this was wise and, since I was happy of sitting still in the library through a whole long evening, I put on my bonnet and cloak and set out to walk two miles to the village of Hay, with a parcel that Mrs. Fairfax wished to have posted. The ground was hard, the air freezing. It was three o'clock, and the sun already low in the sky. Far and wide on each side there were only fields, and all the countryside lay sunk in a deep sleep.

7 Match the verbs with their synonyms and make your own sentences with all of them.

1) to sound	a) to grasp
2) to exclaim	b) to wait
3) to follow	c) to fight
4) to return	d) to fell down
5) to beg	e) to get on
6) to put on	f) to persuade
7) to drop down	g) to come back
8) to struggle	h) to go after
9) to expect	i) to cry
10) to catch	j) to ring

8 Find the synonyms for the underlined words.

1 “There was a quick step on the stair behind me”.

- a) fast; b) slow

2 “Grace curtseyed silently and went in”.

- a) loudly; b) quietly

3 “I could not account for the odd sounds she made”.

- a) strange; b) funny

4 “The ground was hard, the air freezing”.

- a) air; b) land

5 “He snuffed around his master and then ran up to me”.

- a) smelled; b) liked

9 Find the following phrases in the text and translate them into your native language.

An odd murmur, to curtsey silently, a thankfulness for kindness, to have a cold, to put on my bonnet and cloak, a deep sleep, to freeze keenly, a sheet of ice, a ringing of hoofs, the windings of the lane, a rush under the hedge, a clattering tumble, to limp painfully, to twist with pain, a long riding cloak, fur collared and steel clasped, deep and harsh, a horse's bridle, a spirited thing, the touch of a spurred heel, to be annoyed with oneself.

10 Match the verbs with their synonyms and make your own sentences with all of them.

1) murmur	a) the result of a wrench or twist of the ligaments of a joint
2) odd	b) an arrangement of steps that allows people to climb over a fence or wall
3) stile	c) different from what is usual or expected
4) cloak	d) a tube made of fur or other warm material into which the hands are placed for warmth
5) muff	e) a horse being ridden or available for riding
6) steed	f) the headgear used to control a horse
7) tumble	g) an outdoor overgarment, typically sleeveless, that hangs loosely from the shoulders
8) sprain	h) fall suddenly, clumsy
9) bridle	i) a soft, indistinct sound made by a person speaking quietly

11 Match the words to make word combinations.

1) to catch	a) the battlements
2) a spirited	b) feet
3) the house with	c) murmurs
4) heave to	d) thing
5) odd	e) the bridle

12 Read, translate the abstract and insert the missing words.

Keywords:

heroines, famous, sisters, talented, novelists, works, wrote

The Bronte _____ Charlotte (1816-1855), Emily (1818-1848) and Ann (1820-1849), were three _____ 19th century women _____ whose _____ are regarded as classics today. Charlotte Bronte ___ “Jane Eyre” and many others. Emily is _____ for her “Wuthering Heights”. Both “Jane Eyre” and “Wuthering Heights” depict strong independent _____ .

13 Tell the story as if you were

- Jane Eyre;
- Mrs. Fairfax;
- Mr. Rochester.

14 Discussion point.

- 1 What role does the supernatural play in the novel?
- 2 How does psychological terror drive the plot?

15 Writing Activity: research Bronte Sisters' lives and share your findings with the class. How have they influenced literature? In 2-3 paragraphs describe Bronte Sisters' lives and works.

Listen to chapter 13.

1 Answer the following questions.

- 1 Why was Jane so happy?
- 2 What were Jane and Mr. Rochester going to do in the church?
- 3 Where were they going to get married?
- 4 Why couldn't the marriage go on?
- 5 Who told that the marriage could not go on?
- 6 Who was Bertha Antoinette Mason?
- 7 Who was Bertha Antoinette Mason's brother?
- 8 Why didn't anybody heard about Mr. Rochester's wife?
- 9 Was Mr. Rochester's wife mad?
- 10 Where did Mr. Rochester keep his wife?

2 Choose the correct answer.

- 1 Jane was happy because it was:
 - a) her wedding day;
 - b) her birthday;
 - c) Mr. Rochester's birthday;
 - d) Adele's birthday.
- 2 Where did Mr. Rochester send his servant?
 - a) to the dining-room;
 - b) to the inn;
 - c) to the church;
 - d) to the shop.
- 3 There were __ bridesmaids and guests.
 - a) some;
 - b) a lot of;
 - c) any;

d) no.

4 Jane noticed the figures of _____strangers straying amongst the mossy headstones.

- a) two;
- b) three;
- c) five;
- d) four.

5 The marriage could not go on because Mr. Rochester had:

- a) a dog;
- b) daughter;
- c) wife;
- d) some debts.

6. Mr. Briggs was:

- a) a farmer;
- b) a banker;
- c) a worker;
- d) a solicitor.

7. Bertha Antoinette Mason was a _____ woman.

- a) slim and weak;
- b) small and fat;
- c) tall and stout;
- d) big and strong.

3 Write true or false.

1 Jane and Mr. Rochester were going to get married.

2 The wedding ceremony will take place at Thornfield Hall.

3 There were no bridesmaids and no guests.

4 After the wedding Mr. Rochester and Jane were going to stay at home.

5 The wedding ceremony passed without any problems.

6 Mr. Briggs was Bertha Antoinette Mason's brother.

7 Everybody heard of Mrs. Rochester at Thornfield.

8 Mr. Rochester kept his wife at hospital.

4 Number the sentences in the correct order.

The marriage cannot not go on.

There are figures of two strangers near the church.

Mr. Rochester's wife lives at Thornfield Hall.

Mr. Rochester invites to come up to the house and visit Mrs. Poole's patient.

- Mr. Rochester introduces his wife to everybody.
- A month passes and it is Jane's wedding day.

5 Match the verbs with their synonyms and make your own sentences with all of them

1) to pass	a) to be in a hurry
2) to hasten	b) to go by
3) to harness	c) to stop
4) to pause	d) to wander
5) to notice	e) to hitch
6) to stray	f) to note
7) to slip	g) to take a look at
8) to glance	h) to slide
9) to prove	i) to keep
10) to hold	j) to confirm

6 Read the words. They were used in the text. List them under the correct word class.

joy, happiness, the footman, bit, quiet, mossy, the porch, mute, mysterious, stab, suddenly, coolly, calmly, steadily, lift, follow

- 1 Verbs _____
- 2 Nouns _____
- 3 Adjectives _____
- 4 Adverbs _____

Choose four of the words from the box and use them in the sentences of your own.

7 Match the words to make word combinations.

1) the mossy	a) forward
2) stand	b) words
3) come	c) smile
4) low-spoken	d) mute
5) grim	e) secret
6) disgusting	f) headstones

8 Find the following phrases in the text and translate them into your native language.

The churchyard gate, the figures of two strangers, an old tomb, the communion rail, the chancel, without turning one's head or eye, as hard as rock, the record of the marriage, to step forward, to hear the gossip, the coach-house, the tapestried room, to cook something in a saucepan, a wild mane of hair, to settle somebody with a blow, the fiercest yells, the horrified watchers, a twisted smile.

9 Find the words in the left column in the text and write down the sentences with them, then match them with their definitions in the right column.

1) a footman	a) mentally ill
2) the vestry	b) a building used for public Christian worship
3) a rook	c) a person receiving or registered to receive medical treatment
4) surplice	d) a male priest of a Christian church
5) solicitor	e) a loose white linen vestment worn over a cassock by clergy and choristers at Christian church services
6) clergyman	f) the chief law officer of a city or government department
7) patient	g) a gregarious Eurasian crow with black plumage and a bare face, nesting in colonies in treetops.
8) church	h) a room or building attached to a church used as an office and for changing into vestments
9) lunatic	i) a livered servant whose duties include admitting visitors and waiting at table

10 There are some word combinations on the subject "Books and reading".

Read and translate them:

- 1 I am keen on novels-----.
- 2 The plot of the novel is very interesting (exciting, complicated, amusing-----).
- 3 The book is true to life, realistic-----.
- 4 I am crazy about the novel-----.
- 5 I am a lover of books-----.
- 6 I am bookworm, I must confess-----.
- 7 The characters are well-drawn-----.

8 I am fascinated with the intricacy of the plot-----.

9 The main characters are-----.

10 This book broadens my outlook-----.

11 Using word combination from exercise 10 make a story about “Jane Eyre”.

12 Tell the story as if you were:

- Jane Eyre;

- Mr. Mason;

- Mr. Rochester.

13 Discussion point.

1 Research life in Victorian England.

2 What was life like for women and men?

3 What institutions were in power, and how did they function?

4 How was Jane herself ahead of her time?

14 Writing Activity. Create a site for Jane. It can include a blog, links to cases she supports, pictures of her family, and her drawings. You can also discuss film adaptations, research critical approaches to the text and present your findings, discuss visual representations of the text (for example, you can scan drawings and engravings that have accompanied various printed versions of the text, analyzing which themes and ideas the artworks provide), start a discussion board, and so on.

Comprehension tests

1 Insert the missing words.

hero, ward, attractive, aunt, orphan, governess, full of spirit, mad

Jane Eyre is an _____. After her parents die, she is put in the care of her _____. She has a very hard and difficult upbringing, and eventually becomes a _____ in Thornfield Hall where she is given a job of looking after the _____ of a certain Mr Rochester. Mr Rochester is a classic _____ from romantic fiction. He’s dark and very angry-looking and has a bad temper but at the same time he

is very _____. In spite of Jane's plainness, Rochester is fascinated by her. He finds her witty and _____. Gradually, he falls in love with her and Jane falls in love with him. Everything looks as if it's going to be happy but at the very last moment they are prevented from marrying when it is revealed that Rochester's wife is not only alive, but she's also _____, and lives in the attic rooms of Thornfield Hall.

2 Complete the sentences with the proper names.

Mr. Brocklehurst, Bessie, Lowood Institution, Jane Eyre, Mrs. Fairfax, Red Room, Gateshead Hall, Thornfield

1 This character is a slim and pretty nurse who is regarded by the main character as the most sympathetic figure in the Reed household.

2 This character is the proprietor of Lowood Institution, a boarding school for orphans that Jane attends. _____

3 This character of the novel is physically plain and slight who embodies strength of character, intelligence, and determination.

4 This character is the housekeeper at Thornfield Hall who offers Jane the position of governess. _____

5 This space is the grandest, but rarely used, room in the house inside which Jane is locked and passes out from fear. _____

6 This is where Jane lives with the Reeds as a child.

7 This is the charity school to which the main character is sent by her aunt. _____

8 This is the manor where Jane serves as governess and is burned to the ground by the Master's mad wife. _____

