

НАВЧАЛЬНО-НАУКОВИЙ ЦЕНТР ГУМАНІТАРНОЇ ОСВІТИ

Кафедра іноземних мов

МЕТОДИЧНІ ВКАЗІВКИ

до розмовної теми

«*OUR UNIVERSITY*»

з розвитку комунікативної компетенції

(англійська мова)

Харків – 2018

Методичні вказівки розглянуто та рекомендовано до друку на засіданні кафедри іноземних мов 5 жовтня 2017 р., протокол № 2.

Видання підготовлено відповідно до програми навчальної дисципліни і є складовою навчально-методичного комплексу дисципліни «Англійська мова».

Методичні вказівки спрямовані на розвиток навичок усного мовлення (діалогічного та монологічного), систематизацію та розширення словникового запасу з теми «Наш університет» у студентів 1-го курсу всіх факультетів. Методичні вказівки містять у собі різноманітні передтекстові та післятекстові вправи, спрямовані на закріплення навичок усного мовлення, оволодіння новою лексикою. Методичні вказівки вміщують також ряд вправ творчого характеру, їх рекомендовано виконувати в парі, у групах, усно без підготовки або з попередньою підготовкою.

Робота розроблена відповідно до робочої програми дисципліни і є складовою частиною УМКД.

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Congratulations! You are no more school leavers, now you are freshmen of Ukrainian State University of Railway Transport. Introduce yourself to your group-mates and continue your story with a few sentences about the University:

- I entered the University because...
- I've chosen this faculty because...
- I want to become (a railway engineer, a civil engineer, an economist, etc.) because...
- I know that our University ...
- I hope that ...

Let's get acquainted with the faculties of Ukrainian State University of Railway Transport (USURT). It is one of the oldest railway institutions of higher learning in Ukraine. The University counts 5 faculties and trains specialists in the following specialities:

The Information-Control Systems and Technologies Faculty (founded 1960) – Факультет інформаційно-керуючих систем та технологій

- Automatisatation and Computer-Integrated Technologies (*Автоматизація та комп'ютерно-інтегровані технології*)
- Specialized Computer Systems (*Спеціалізовані комп'ютерні системи*)
- Telecommunications and Radio Engineering (*Телекомунікації та радіотехніка*)
- Information Systems and Technologies (*Інформаційні системи та технології*)
- Infocommunications and Engineering (*Інфокомунікації та інженерія*)

The Mechanics and Energy Faculty (founded 1930) – Механіко-енергетичний факультет

- Railcars and Railcar Facilities (*Вагони та вагонне господарство*)
- Locomotives and Locomotive Facilities (*Локомотиви та локомотивне господарство*)
- Power Engineering (*Теплоенергетика*)
- Electric transport (*Електричний транспорт*)

- Electric Systems and Transport Facility Complexes
(Електричні системи і комплекси транспортних засобів)

The Construction Faculty (founded 1945) – Будівельний факультет

- Lifting and Shifting, Construction, Road and Track Machines
(Підйомно-транспортні, будівельні, дорожні, колійні машини)

- Construction and Technical Maintenance of Railway Engineering Structures
(Будівництво та експлуатація інженерних споруд залізничного транспорту)

- Industrial and Civil Engineering (Промислове та цивільне будівництво)

- Railway Structures and Track Facilities (Залізничні споруди та колійне господарство)

The Railway Operation and Management Faculty (founded 1934) – Факультет управління процесами перевезень

- Traffic Operation and Management (Організація перевезень і управління на транспорті)

- Customs Control (Організація митного контролю)

- Civil Security (Цивільна безпека)

- International Traffic Operation (Організація міжнародних перевезень)

- Transport Service: Law and Logistics (Транспортний сервіс: право та логістика)

The Economics Faculty (founded 1934) – Економічний факультет

- Enterprise Economics (Економіка підприємства)

- Business, Trade and Exchange Activities (Підприємництво, торгівля та біржова діяльність)

- Marketing (Маркетинг)

- Finance, Banking and Insurance (Фінанси, банківська справа та страхування)

- Accounting and Taxation (Облік і оподаткування)

- Public Administration (Публічне управління та адміністрування)

- Enterprise Management and Administration (Менеджмент організацій і адміністрування)

- Logistics (*Логістика*)
- Management of Foreign Economic Activities (*Менеджмент зовнішньоекономічної діяльності*)

The Academic Centre of Humanities and Social Sciences (founded 1990) – Навчально-науковий центр гуманітарної освіти

- Philology (*Філологія*)
- Germanic Languages and Literature (Translation included) (*Германські мови та літератури (переклад включно)*)

Work in pairs. Ask each other questions as in the model and give the answers.

- What faculty do you study at?
- What is your faculty?

Exercise 1. Complete the dialogue and act it out with your group-mate.

- Hi, haven't seen you for ages. How are things?
- ...
- I've heard you entered an institution of higher learning. Did you pass the entrance exams successfully?
- ...
- What institution of higher learning did you choose?
- ...
- As you know I'm a school leaver this year. Could you give me some information about your University? Do you know when it was established?
- ...
- How many faculties are there in it and what are they?
- ...
- By the way, what faculty do you study at?
- ...
- When was it founded?
- ...
- What fields does your faculty train specialists in?
- ...
- What is your speciality?
- ...

- Thanks for your information. I hope it will help me to make up my mind where to study.

READING AND DISCUSSION

Active Vocabulary

- 1 Ukrainian State University of Railway Transport – Український державний університет залізничного транспорту
- 2 institution of higher learning – вищий навчальний заклад
- 3 freshman – студент першого курсу
- 4 sophomore – студент другого курсу
- 5 to train specialists – готувати спеціалістів
- 6 to be founded (to be established) – бути заснованим
- 7 great achievements – великі досягнення
- 8 to be situated (to be located) – бути розташованим
- 9 educational opportunities – освітні можливості
- 10 undergraduate – студент ВНЗ до отримання ступеню бакалавра
- 11 graduate – випускник вищого навчального закладу
- 12 postgraduate – аспірант
- 13 credit test – залік
- 14 to take terminal examinations – здавати семестрові іспити
- 15 high grades – високі бали (оцінки)
- 16 to receive a scholarship – отримувати стипендію
- 17 full-time student – студент денного відділення
- 18 extramural student – студент-заочник
- 19 to enter the University – вступити до університету
- 20 to graduate from the University – закінчувати університет
- 21 Bachelor' degree – ступінь бакалавра
- 22 Master's degree – ступінь магістра
- 23 to obtain Double degree – отримати подвійний диплом
- 24 academic staff – викладацький склад
- 25 qualified lecturer – кваліфікований викладач
- 26 to deliver lectures – читати лекції
- 27 scientific publication – наукова публікація
- 28 to take part in – приймати участь у
- 29 to be involved in – бути залученим до
- 30 to encourage – заохочувати
- 31 scientific research institute – науково-дослідний інститут

- 32 industrial enterprise – промислове підприємство
 33 railway department – відділення залізниці
 34 designing institute – проектний інститут
 35 to be enrolled (in the University, on a course) – бути зарахованим (до університету, на курс)
 36 to be engaged in research work – займатися науковою роботою
 37 to graduate with honours – закінчити ВНЗ з відзнакою

Exercise 2. Translate the sentences into Ukrainian.

- 1 Professor N. delivers lectures at the Construction Faculty.
- 2 There were three applicants for every place last year.
- 3 There will be a large number of graduates next year.
- 4 Her brother graduated from the University in 2018 with honours.
- 5 Our University offers both full-time and extramural forms of studies.
- 6 He was enrolled in Ukrainian State University of Railway Transport last year. He is a full-time student now.
- 7 What year are you in? - I am a freshman of the Mechanics and Energy Faculty.

Exercise 3. Find the antonyms. Translate them into Ukrainian.

- | A | B |
|-----------------------------|------------------------------------|
| 1) to give grades | a) to attend classes |
| 2) to enter the university | b) junior students |
| 3) to miss classes | c) a student |
| 4) senior students | d) a graduate |
| 5) to pass exams | e) to lose a scholarship |
| 6) a lecturer | f) to receive grades |
| 7) an applicant | g) to fail in exams |
| 8) to receive a scholarship | h) to graduate from the university |

Exercise 4. Match the verbs in column A to the nouns in column B to make sense.

- | A | B |
|---------------|---------------------------|
| 1) to enter | a) terminal examinations |
| 2) to receive | b) a qualified specialist |
| 3) to take | c) future mechanics |
| 4) to make | d) the University |
| 5) to deliver | e) scientific conferences |

- | | |
|--------------------|-------------------------|
| 6) to get | f) a state scholarship |
| 7) to train | g) credit tests |
| 8) to become | h) a great contribution |
| 9) to take part in | i) lectures |

Exercise 5. Complete the statements. Translate them into Ukrainian.

- 1 The ____ is responsible for the work of each faculty.
a) undergraduate b) rector c) dean d) postgraduate
- 2 After _____, students receive the appointment to work.
a) enrollment b) graduation c) education d) credit tests
- 3 The _____ of lectures and classes is compulsory at our university.
a) qualification b) examination c) appointment d) attendance
- 4 During practical training students acquire different practical _____.
a) skills b) curriculum c) departments d) classes
5. The period of _____ at our University lasts five years.
a) discussion b) study c) fighting d) relaxation

Exercise 6. Fill in *to*, *for(2)*, *from*, *as*, *in(2)*, *at*, *on*, *with* where necessary.

- 1 to enter the university
- 2 to get the university
- 3 to study the university
- 4 to be enrolled the university
- 5 to be responsible smth
- 6 to graduate the university
- 7 to apply a university
- 8 to be enrolled a course
- 9 to be one's first year
- 10 to graduate honours
- 11 to work a mechanic

Exercise 7. Read and translate the following combinations.

a way of learning remotely, to encourage students to learn foreign languages, to become a freshman, scholarship granted by the state, to attend the lectures, numerous spacious laboratories, to take part in various conferences, a wide range of educational opportunities, to

obtain high grades, doing extensive research work, gave an impulse, to provide distance learning, available extramural courses, leading industrial enterprise, to take a credit test, be good at smth, to encourage students to do research, meet requirements, to miss lectures, play truant from classes, get valuable information, practical skills, knowledge assessment system.

Exercise 8. Pre-text discussion.

1 How many railway institutions of higher learning are there in Ukraine? 2 What was the name of our University when it was first founded? 3 What do you think Double Degree is?

Ukrainian State University of Railway Transport

1 The history of railway education in Ukraine started long ago with the rapid spread of railways in the whole world. At that time Kharkiv was a big industrial city. It was located at the crossroads of trade routes which led from east to west. It was in 1869 when the first railway line Kursk-Kharkiv-Azov was constructed there. The first school for training qualified mechanics was founded at Kharkiv railway station in 1870. Later in 1930 several technical schools and colleges were united to form Kharkiv Institute of Railway Transport Engineers. In 1993 the Institute was given the status of the Academy and in 2014 the status of the University for great achievements in training railway specialists and doing extensive research work.

2 Nowadays there are two railway institutions of higher learning in Ukraine: Ukrainian State University of Railway Transport (USURT) and Dnipropetrovsk National University of Railway Transport. Railway specialists are also trained by various specialized secondary technical schools.

3 Ukrainian State University of Railway Transport is one of the leading institutions of higher learning in Ukraine. It provides high quality modern training in every branch of railway engineering for nearly 10.000 home and foreign students. Our university is situated in 7 Feiierbakh Square. It occupies four beautiful buildings and counts five faculties. They are Mechanics and Energy, Railway Operation and Management, Construction, Economics, Information Control Systems and Technologies. Within several years some new

specialities were opened and Philology is among them. It trains future English teachers and translators.

4 Our University offers its students a wide range of educational opportunities. Students may choose to get Bachelor's or Master's degree. Master's Degree is more research-oriented and graduates must produce a diploma whereas students receiving Bachelor's Degree have to take the state exam. The complete course of studies lasts four years for Bachelors and five years for Masters. Furthermore, Master's students can enter postgraduate studies after graduation which gives them a chance to work in various institutions of higher learning and to do research work.

5 There are full-time and extramural students in our University. Extramural education is available for students who work full-time. They also have some benefits: additional holidays and four months for writing and presenting their diploma. The academic year is divided into two terms at the end of which students get credits and take terminal examinations. Full-time students who have high grades by the results of the examination session receive a state scholarship. Our University also provides distance learning. It is a way of learning remotely without being in regular face-to-face contact with a lecture in the classroom.

6 Master's students also have an opportunity to obtain Double degree: the Diploma of Ukrainian State University of Railway Transport alongside with the Diploma of Poland or France. In order to receive Polish double degree, students have to study two or three weeks in Poland before the graduation under Erasmus program. Those who receive French diploma attend the lectures in our University under Tempus program. They don't go to France and all the courses are in Ukrainian. Tempus and Erasmus are the European Union's programs aimed to develop higher educational system in Partner Countries.

7 The academic staff of the University consists of highly qualified lecturers, candidates of sciences, associate professors, doctors of sciences and professors. Most of lecturers and researchers deliver lectures not only in our University but in various foreign universities as well. They take part in international scientific conferences; publish the results of their research work in prestigious national and international collections of scientific articles.

8 Students are given every opportunity for studies and research. There are spacious lecture halls, numerous laboratories with modern demonstration models and a multimedia library with economic, technical and educational literature at their disposal. The results of students' research work can be used later in their diploma or course papers. The best students are enrolled on a postgraduate course. Various scientific conferences, foreign language contests and different Olympiads are held in our University as well.

9 The University supports its students in all aspects of their social life and encourages them in different extra-curricular activities. They play in KVN (Club of the Funny and Inventive People) or write for the newspaper Providnyk which tells us about the latest news of the university life. Great attention is also paid to physical training. A lot of students do various kinds of sports in Football, Tennis or other Sports Clubs and can show their achievements on the Health Day which takes place once a year. They also participate in sports events and competitions, both national and international.

10 Every year a large number of students graduate from our University and become qualified specialists. They do their best to develop our railways into a modern complex industry working at different industrial enterprises, railway departments, scientific research and designing institutes and in institutions of higher learning as well.

Exercise 9. Answer the questions.

- 1 Why did Kharkiv become the centre of training railway specialists?
- 2 Where is Ukrainian State University of Railway Transport situated?
- 3 When was Ukrainian State University of Railway Transport established?
- 4 What are the faculties of our University? What faculty are you in?
- 5 Which degrees does the University offer?
- 6 What's the difference between Bachelor's and Master's Degree?
- 7 Does every student receive a state scholarship? Why/Why not?
- 8 Which European Countries are Partners of Ukrainian State University of Railway Transport?
- 9 What do you know about the academic staff of the University?
- 10 Are the students involved in research work? Can you give any examples?
- 11 What extra-curricular activities do our students take part in?

12 Where can the graduates of our University work?

Exercise 10. Discussion point. Choose one of the suggested statements and be ready to discuss it.

1 Double Degree:

- a) Is it worth the trouble?
- b) The road to the brighter future.
- c) Two languages, two diplomas, two countries.

2 Distance learning:

- a) A flexible course of studies.
- b) The opportunity to study any time and in any place.
- c) The chance to study in your own rhythm.

Exercise 11. Match the Faculties and their students' activities. There can be more than one variant. Start your sentence as it is suggested below:

The students of ... faculty deal with

1 The Railway Operation and Management Faculty	a) management of the international activity; b) electrical equipment of rolling stock; c) book-keeping accounting;
2 The Information Control Systems and Technologies Faculty	d) traffic control; e) telemechanics; f) communication and microprocessor information control system;
3 The Mechanics and Energy Faculty	g) marketing on transport; h) automation on railway transport;
4 The Construction Faculty	i) track and track facilities;
5 The Economics Faculty	j) customs control; k) industrial heat and power engineering;
6 The Academic Centre of Humanities and Social Sciences	l) design and programming using modern languages; m) development and creation of applications for the Windows, IOs, etc; n) translation of scientific and technical literature; o) support of international information services; p) maintenance of transport systems

Exercise 12. Complete the sentences with the words given below:

a sophomore, a part-time student, a graduate, extramural students, a freshman, postgraduate, a state scholarship, an undergraduate, faculties

- 1 A college or university student who has not yet received a bachelor or similar degree is called
- 2 Our University has five
- 3 People who are not full-time students at a university are called
- 4 A student in the first year of the course at a university, college, or high school is called
- 5 A second-year university student is called
- 6 Full-time students who have high grades by the results of the examination session receive
- 7 A student who has already received one degree and is studying at a university for a more advanced degree is called
- 8 A person who received a degree from a college or university is called

Exercise 13. Choose one or two of the suggested topics and make up a story based on the information from the text.

- Development of railway education in Kharkiv.
- Faculties and educational opportunities.
- Academic staff and scientific activities.
- Extra-curricular activities.
- Graduates and their future jobs.

Exercise 14. Work in pairs. One student reads the statement, another expresses agreement or disagreement and proves it. Use the speech patterns given below.

- I agree with you.
- I think so too.
- I'm afraid I disagree with that.
- Are you sure that's right?
- I'd like to support your point of view.
- That's exactly what I think.
- I'm afraid you are wrong.

- 1 In 1869 the first railway line was built in Kharkiv.
- 2 Our University is situated in Svobody Square number 7.

3 Ukrainian State University of Railway Transport provides training on a full-time and extramural basis.

4 In 1993 the Institute was given the status of the University.

5 Ukrainian State University of Railway Transport counts five faculties which train specialists in 5 specialties.

6 Extramural students receive a state scholarship.

7 Students who want to receive French diploma attend the lectures in our University under Erasmus program.

8 Ukrainian State University of Railway Transport trains specialists for railway transport and offers only Master's degree.

9 Scientific Olympiads and sports competitions are often held in the University.

10 Graduates of our University can work at scientific research and designing institutes.

Exercise 15. Express the same in English.

1 Студенти першого, другого та старших курсів намагаються вчитися добре, щоб отримати стипендію.

2 У кінці кожного семестру студенти складають заліки та екзамени на комп'ютерах.

3 Кваліфіковані викладачі, доценти та професори читають лекції на п'ятьох факультетах.

4 Студенти, які зацікавлені в отриманні стипендії, беруть участь у наукових конференціях та різних олімпіадах.

5 Студенти денного відділення проходять практику на промислових підприємствах та у відділеннях залізниці.

6 Після закінчення Українського державного університету залізничного транспорту я буду працювати у проектному інституті.

7 Отримавши ступінь бакалавра, я хотів би продовжити навчання й отримати ступінь магістра.

8 Подвійний диплом дає можливість студентам працювати у Європейських країнах.

CONVERSATIONAL PRACTICE

Exercise 16. Try to remember the following phrases.

I would like to ask ... – Я хотів би запитати ...

I see. – Розумію.

To my mind ... – На мою думку ...

I agree with you. – Погоджуюся з вами.
 What do you mean? – Що ви маєте на увазі?
 If I understand you right ... – Якщо я вас правильно розумію ...
 I'm interested ... – Мене цікавить ...
 Correctly. – Правильно.
 To my regret ... – На жаль ...
 As far as I know ... – Наскільки я знаю ...
 It seems to me ... – Мені здається ...
 Do you really think so? – Ви дійсно так вважаєте?
 Certainly! – Звичайно! Авжеж!
 Will you explain me, please ... – Поясни мені, будь ласка, ...
 By the way (by the by) ... – До речі ...
 What's the matter? – У чому справа?
 Really? – Дійсно?
 I think that ... – Я гадаю, що ...
 That's not exactly true. – Це не зовсім так.
 To tell the truth, I have a different opinion. – Правду кажучи, у мене інша думка.
 I have no idea – Не маю жодного уявлення.

Exercise 17. Write the sentences in the correct order to make up a dialogue.

- I must emphasize that it received this status for great achievements in training railway specialists and doing extensive research work in 2014.
- Hi, Helen. I'm looking for you everywhere. I have a task to write an English report about the history of our University. Can you help me with it?
- If I understand you correctly, the history of our University developed together with the rapid spread of railways.
- Sure. I know much about the University. What exactly are you interested in?
- Right you are. A year later, in 1870 the first railway school for training qualified mechanics was founded at Kharkiv railway station. And only in 1930 several technical schools and colleges were united to form Kharkiv Institute of Railway Transport Engineers.
- You are welcome. See you.
- Do you know when and how our University was founded?

- Our University was established in 1930. But its foundation is closely connected with the construction of the first railway line in Kharkiv in 1869.

- Thanks. You really helped me much. I'm very grateful to you. See you later.

- Hi, Bob. What's the matter? You look a bit nervous.

- It's very interesting. By the way, when was Kharkiv Institute of Railway Transport Engineers given the status of Ukrainian State University?

Exercise 18. Read and translate the dialogue given below in pairs. Role play the dialogue with each other.

Nick: - Hi, Ted. I'm glad to see you.

Ted: - So am I.

N: - As far as I know you entered (*Український державний університет залізничного транспорту*), didn't you?

T: - Yes, indeed. And what about you? This year you are a (*випускник*), aren't you?

N: - Right you are, and I'm also going to enter (*Український державний університет залізничного транспорту*). However, I'm not sure what (*факультет обрати*). You know more than me about (*факультетах та спеціальностях*) of the University.

T: - I can't tell you about all (*факультетах*) but to my mind (*Факультет інформаційно-керуючих систем та технологій*) is the most promising. Computer technologies are in great demand nowadays. So I advise you to (*обрати спеціалізовані комп'ютерні системи*).

N: - I see, what about other faculties?

T: - A friend of mine studies at (*Економічному факультеті*). She studies (*фінанси, банківську справу та страхування*). In future she is planning to work in a bank.

N: - Thank you very much. Your information is very (*корисна*) for me and (*гадаю, я скористуюся твоєю порадою*).

T: - You are welcome. (*Якщо тобі потрібна більш детальніша інформація*), you can look it up on the USURT website. Bye.

N: - See you.

Exercise 19. Imagine that you are to introduce yourself, your faculty and the University to a group of American students. Make a written report on the topic “My University” and be ready to represent it during the lesson.

I plan to say a few words about.....

I'm going to talk about.....

I'd like to give you an overview of

I've divided my talk into (three) parts

First ...

In the first part.....

Then in the second part

Finally

My talk will take about ten minutes

Please, interrupt if you have any question

After my talk, there'll be time for a discussion and any questions

Exercise 20. Read the dialogue given below in pairs. Role play the dialogue with each other.

Alex is ringing up a friend of his. The first time the line is engaged but then he gets through.

A: Hi, Vlad. Haven't heard from you for ages. What were you doing all this time?

V: Oh, hello, Alex. I was studying hard. You know, I was a school leaver and External Independent Testing is rather difficult.

A: So, how did it go? Did you pass it successfully?

V: Well, yes. And now I'm a full-time student of Ukrainian State University of Railway Transport.

A: Oh, really? Congrats! Well, what faculty are you at and what is your future speciality?

V: I'm at the Mechanics and Energy Faculty. I am going to deal with internal combustion engines. And what about you? Did you manage to enter any institution of higher learning?

A: I wasn't so lucky. I failed in physics, so I wasn't enrolled in any University.

V: Cheer up! I'm sure that next year you'll be luckier.

A: Hope so. Tell me about your University. I might enter it next year.

V: First of all, we have a lot of subjects, such as: higher mathematics, physics, chemistry, foreign languages and some special subjects as well.

A: I've heard higher mathematics is difficult.

V: Rather. I spend a lot of time doing it. But I don't mind. Our university has a good library and a great number of laboratories where we can carry out our research work. What else are you interested in?

A: Does your university have European Partner Universities?

V: Of course, it does. Students of our University can obtain Polish or French Double Degree as well.

A: Awesome. I've always wanted to have European Diploma and work in Europe. Thanks a lot for information. Have to go. See you.

V: Bye.

Supplementary texts

Now you can get acquainted with some of the Universities which are Partners with Ukrainian State University of Railway Transport.

National Conservatory of Arts and Crafts in France



National Conservatory of Arts and Crafts¹ or Conservatoire National des Arts et Métiers (CNAM) is a famous and prestigious doctoral degree-granting institution of higher learning in Paris, France. It is an elite school which is a public institution of the French government and is dedicated to providing education and conducting

research for the promotion of science and industry. There is a large museum of inventions accessible not only for its students but also for the public and over 250 000 visitors per year attend it to gain scientific experience.

CNAM was founded on October 10, 1794 during the French Revolution. It was first proposed by Henri Grégoire² as a "depository for machines, models, tools, drawings, descriptions and books in all the areas of the arts and trades" for their further studying. The French government supported the proposal at once and selected the old deserted monastery "Priory of Saint-Martin-des-Champs" as the site of collection, which formally was opened in 1802.

Originally charged with the collection of inventions, it has since become an educational institution. At the present time, it is known primarily as a continuing education school for adults seeking engineering (multidisciplinary scientific program) and business degrees, proposing evening classes in a variety of topics.

The professors of CNAM deliver lectures on various technical subjects, and the students of the Conservatory have the opportunity to practice their knowledge on the machines exhibited in the museum.

As National Conservatory of Arts and Crafts is a public institution, it is supervised by the Ministry of Higher Education and has 3 missions:

- Training throughout life (Lifelong learning);
- Technological research and innovation;
- Dissemination of scientific and technical culture.

158 branches of the Conservatory of Arts and Crafts are open in other cities in France. The head office is still located in the capital of the country. As well as lots of old institutions of higher learning, CNAM has a motto "*Omnes docet ubique*", which means "It teaches everyone everywhere."

CNAM supports continuing education; it offers:

- Multidisciplinary programs;
- 1,350 modular programs;
- 1,500 specific sessions;
- 480 diplomas or certificates from undergraduate to doctoral programs;

- 100,000 students enrolled in the entire network (75% employees, 13% experienced job seekers, 3% first job seekers, 9% students and others);
- 1 out of 5 students is trained by distance-learning programs using information and communication technology.

*National Conservatory of Arts and Crafts*¹ – Національна консерваторія мистецтв і ремесел
*Henri Grégoire*² – French: [ɑ̃ʁi ɡʁegwaʁ] – Анрі Грегуар

The University of Occupational Safety Management in Katowice



University of Occupational Safety Management or Wyższa Szkoła Zarządzania Ochroną Pracy (WSZOP) is situated in Katowice¹, Poland. It was founded in 2002. It is quite a modern university educating in two faculties: in the humanistic and in the social and technical fields. The Polish Accreditation Committee² and the control body of the Ministry of Science and Higher Education speak highly and have awarded the University seven times with their positive opinion. The classes are run by experienced academic staff members with great authority both in Poland and abroad. The University organizes conferences with the participation of students; it runs scientific research and popularizing activities.

WSZOP possesses modern scientific-research laboratories with modern software. IT equipments and research apparatuses. It cooperates with a lot of universities and research centres in Poland and abroad. Foreign students are supported by International Office. Support includes adaptation programme and help in finding accommodation. Foreign students may learn Polish during practical, free of charge classes prepared specially for them.

In the course of studies you can obtain professional certificates on preferential terms connected with the field of studies:

- Certificate of the Auditor of Safety Management System;
- Certificate of Integrated Systems of Management;
- European Computer Driving Licence (ECDL);
- International Project Management Association Certificate and PRINCE2³.

The University carries out international cooperation with the universities from Europe and outside.

WSZOP Library is a modern media library that is located in the main building of the university. IT system provides quick and easy access to a collection of books, scientific journals and resources of the Virtual Library of Science. Books may be ordered on-line. In the library there are positions for people with disabilities (inductive loops, sound system, audio visual booths). Places for individual work and multimedia booths attract students during breaks between classes and in their spare time. An additional advantage is the cultural events organized by librarians: exhibitions of paintings and photographs, meetings with authors, book fairs.

*Katowice*¹ [ˌkætəuˈvɪtseɪ] – м. Катовіце

*Polish Accreditation Committee*² – польська Акредитаційна комісія
PRINCE (англ. *PR*ojects *I*N *C*ontrolled *E*nvironments)³ — проекти в контрольованому середовищі (метод управління проектами).

Universty of Economy in Bydgoszcz

The University of Economy in Bydgoszcz¹ or Wyższa Szkoła Gospodarki (WSG) is the largest non state institution of higher learning in northern Poland. The name is officially used since January 2005. Earlier the University was known as Pomeranian² University of Tourism and Hotel Management. It was founded in 1999 with one field of study and one specialty. Only several hundreds of students were present during the official opening of the first academic year. However, year by year, the number of fields of study and specialties was growing, as well as the number of highly qualified lecturers. Gradually, regional centres were created in other cities in Poland.



In 2004 nearly three thousand students were studying here. There were already five fields of study and the University was authorized to grant Master of Arts degrees.

Nowadays outstanding academic teachers from Poland and abroad have been teaching over 7 thousand students from Poland as well as an increasing number of foreign ones. Students may obtain Master's, Bachelor's or engineering degree either in Bydgoszcz or in regional centres.

The University campus, covering the area of 8 hectares, is one of the largest in the region. It houses over a dozen modernly equipped buildings, situated in the very heart of the city at the Brda River. Library is an essential part of the information system at the University of Economy. Every campus has got its own library. However, the Main Library is located at the campus in Bydgoszcz. At the moment, its collection consists of 45 000 items – books, journals, audiovisual documents, maps, standards and Eurocodes. Sports Centres along with an art gallery and Museum of Photography are situated in its grounds. They are commonly visited by art and culture lovers.

The University of Economy is known for its perfect cooperation with entrepreneurs, cultural institutions and self-governments.

*Bydgoszcz*¹ – [ˈbɪdɡɔʃtʃ] – м. Бидгощ

*Pomeranian*² – [ˌpɒməˈreɪniən] – померанський