

ГУМАНІТАРНИЙ ФАКУЛЬТЕТ

Кафедра «Іноземні мови»

ТЕСТОВІ ЗАВДАННЯ

**для самостійного оцінювання знань
студентів 1 курсу всіх факультетів**

(англійська мова)

Частина 1

Харків 2011

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Метою цих тестових завдань є допомога студентів та викладачеві перевірити рівень засвоєння підручника “Англійська мова” для студентів залізничних вузів” за редакцією С.М. Донець, а саме: передбачається контроль та систематизація словникового запасу, а також перевірка знання граматичного матеріалу, необхідного для опанування іноземною мовою.

Тестові завдання охоплюють п'ять розділів вищезазначеного підручника і складаються з дев'яти завдань, що доступні за своїм лексичним наповненням та призначенням для самостійної роботи студентів.

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ТЕСТОВІ ЗАВДАННЯ

для самостійного оцінювання знань
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(англійська мова)

Частина 1

Відповідальний за випуск Нешко С.І.

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UNIT 1

Review test

Task 1

Choose the correct answer:

- 1 The exam was quite easy _____ we expected.
a) more easy that c) easier than
b) more easy than d) easier as
- 2 The more electricity you use, _____.
a) your bill will be higher c) the higher your bill will be
b) will be higher your bill d) higher will be your bill
- 3 He's a fast runner. I can't run as _____ as he.
a) fast c) faster
b) fastly d) fastest
- 4 The film was really boring. It was _____ I've ever seen.
a) most boring film c) the film more boring
b) the more boring film d) the most boring film
- 5 My book is _____ interesting _____ yours.
a) as, as c) as, like
b) like, like d) like, as
- 6 If you are interested in _____ details ask the head of the office.
a) further c) furthest
b) farther d) farthest
- 7 John's grades are _____ his sister's.
a) the higher than c) higher than
b) the highest as d) more high than
- 8 His drawings are as perfect as his _____.
a) instructor b) instructor's
c) instructors d) instructor drawings

9 The salary of a professor is higher than _____ a secretary.

- a) —
- b) one of
- c) has
- d) that of

10 I feel _____ today than I did last week.

- a) much better
- b) more good
- c) no better
- d) more better

11 That was the _____ performance I've ever seen.

- a) worst
- b) bad
- c) worse
- d) worser

12 Her sport car is different _____ Kate's.

- a) like
- b) as
- c) from
- d) so

13 California is farther from New York _____ Pennsylvania.

- a) as
- b) than
- c) like
- d) from

14 This encyclopedia costs _____ the other one.

- a) more
- b) twice more than
- c) twice as many as
- d) twice as much as

15 The hotter it is, _____ I feel.

- a) the more miserable
- b) the miserable
- c) more miserable
- d) most miserable

16 The more you study, _____ you will become.

- a) the more smart
- b) the more smarter
- c) smarter
- d) the smarter

17 I found it difficult to answer him. I was _____ to be able to think clearly.

- a) enough confused
- b) confusing too
- c) very confusing
- d) too confused

- 18 Of the two books, this one is the _____.
- a) the most interesting c) more interesting
b) most interesting d) the more interesting
- 19 You live even _____ from the centre than they.
- a) farther c) furthest
b) far d) more far
- 20 There was a great traffic. We _____ came in time.
- a) hardly c) in hard
b) hard d) harder

Task 2

Complete the sentences. Put the verb into the correct form, positive or negative. Use the auxiliary verb if necessary:

- 1 It _____ warm yesterday, so I _____ off my coat. (be/take)
- 2 The book wasn't very good, so I _____ it very much. (enjoy)
- 3 I know my supervisor _____ busy. I _____ him. (be/disturb)
- 4 They were very tired, so they _____ the conference early. (leave)
- 5 Where _____ you _____ after your last class today? (go)
- 6 The coach was very uncomfortable. The traveller _____ well. (sleep)
- 7 Sue _____ not hungry today, so she _____ anything. (be/eat)
- 8 She _____ busy next month. (be)
- 9 We were late, so we _____ the train. (miss)
- 10 I was in a hurry, so I _____ time to phone you. (have)
- 11 It was the bell. The students _____ the lecture hall. (enter)
- 12 It was hard work carrying the bags. They _____ very heavy. (be)
- 13 They _____ pizza for dinner tonight. (have)

Task 3

Complete the sentences. Use the plural form of the words in the lists. Use each word only one time:

Part 1

baby, boy, city, cowboy, dictionary, party, country, key, lady, tray

- 1 Mr. and Mrs. Parker have one daughter and two sons. They have one girl and two_____.
- 2 The students in my class come from many _____.
- 3 Women give birth to _____.
- 4 My money and my _____ are in my pocket.
- 5 I know the names of many _____ in the United States and Canada.
- 6 I like to go to _____ because I like to meet and talk to people.
- 7 People carry their food on _____ at a cafeteria.
- 8 We always use our _____ when we write compositions.
- 9 Good evening, _____ and gentlemen.
- 10 _____ ride horses.

Part 2

knife, wife, life, thief, leaf

- 11 Please put the _____ forks, and spoons on the table.
- 12 Sue and Ann are married. They are _____. They have husbands.
- 13 We all have some problems in our _____.
- 14 Police officers catch _____.
- 15 It is fall. The _____ are falling from the trees.

Part 3

bush, class, dish, glass, match, potato, sandwich, sex, tax, tomato, zoo

- 16 Bob drinks eight _____ of water every day.
- 17 There are two _____: male and female.
- 18 Please put the _____ and the silverware on the table.
- 19 All citizens pay money to the government every year. They pay their _____.
- 20 I can see trees and _____ outside the window.
- 21 I want to light the candles. I need some _____.
- 22 When I make a salad, I use lettuce and _____.
- 23 Sometimes Sue has a hamburger and French-fried _____ for dinner.
- 24 Some animals live all of their lives in _____.
- 25 Tom is a student. He likes his _____.
- 26 We often eat _____ for lunch.

Task 4

Write a/an or some in the blanks. Identify countable and uncountable nouns. Underline the correct answer:

- 1 I often have _____ *fruit* for dessert. countable
uncountable
- 2 I had _____ *banana* for dessert. countable
uncountable
- 3 I got _____ letter today. countable
uncountable
- 4 I got _____ mail today. countable
uncountable

- | | | |
|----|---|-----------|
| 5 | Anna wears ____ ring on her left hand. | countable |
| | uncountable | |
| 6 | Maria is wearing _____ jewellery today. | countable |
| | uncountable | |
| 7 | I have _____ homework to finish. | countable |
| | uncountable | |
| 8 | I have _____ assignment to finish. | countable |
| | uncountable | |
| 9 | I needed _____ information. | countable |
| | uncountable | |
| 10 | I asked _____ question. | countable |
| | uncountable | |

Task 5

Make sentences with *there + to be*. Use the given phrases (groups of words) in your sentences:

Example: a book \ on my desk

Response: There is (There's) a book on my desk.

- 1 a train/on the platform
- 2 on Ali's desk \ some books
- 3 on the wall \ a map \ last year
- 4 some pictures \ on the wall
- 5 in this room \ three windows
- 6 fifteen students \in this room \ in two days
- 7 in the refrigerator \ some milk \ yesterday
- 8 a bus stop \ at the corner of Main Street and 2nd Avenue
- 9 in Canada \ ten provinces
- 10 on television tonight \ a good program

Task 6

Use one of the following verbs to complete these sentences. Sometimes you need the negative:

believe, eat, flow, go, grow, make, rise, tell, translate, starts

- 1 The earth _____ round the sun.
- 2 Rice _____ in Britain.
- 3 The sun _____ in the east.
- 4 Bees _____ honey.
- 5 Vegetarians _____ meat.
- 6 An atheist _____ in God.
- 7 An interpreter _____ from one language to another.
- 8 A liar is someone who _____ the truth.
- 9 The river Amazon _____ into the Atlantic Ocean.
- 10 The train _____ at 10 o'clock every day.

Task 7

Complete the sentences. Use *be going to* + the following expressions (or your own words):

go to the bookstore, lie down and rest for a while, get something to eat, take them to the launderette, see a dentist, look it up in my dictionary, take it to the post office, go to the beach, stay in bed today, take a long walk in the park, go to an Italian restaurant

Example: I need to buy a book.

Response: I am going to the bookstore.

- 1 I have a headache. I _____
- 2 It's midnight now. I'm sleepy. I _____
- 3 Sue is hungry. She _____
- 4 My clothes are dirty. I _____
- 5 I have a toothache. My wisdom tooth hurts. I _____
- 6 I'm writing a composition. I don't know how to spell a word. I _____
- 7 George has to mail a package. He _____
- 8 Sue and I want to go swimming. We _____
- 9 It's a nice day today. Mary and I _____
- 10 Ivan and Natasha want to go out to eat. They _____

Vocabulary practice

Task 8

Choose the correct answer:

1 _____ is the most popular means of travel.

- a) railway
- b) roadside
- c) air
- c) passenger

2 In combining speed, comfort and _____ railways have no superior.

- a) risk
- b) length
- c) safety
- c) irritation

3 The most important function of railway is to _____ freight.

- a) sell
- b) lose
- c) find
- d) carry

4 The _____ of the steam engine was very important for the railway development.

- a) approaching
- b) invention
- c) realization
- d) build

5 Passengers could travel in a _____ drawn by the steam engine.

- a) carriage
- b) plane
- c) cart
- d) terminal

6 This _____ engine was called *Locomotion*.

- a) found
- b) iron
- c) constructed
- d) well-known

7 A small train of _____ cars developed an unheard speed.

- a) homemade
- b) loaded
- c) well-paid
- d) wet

8 The steam-powered railways were in _____.

- a) danger
- b) well-developed
- c) spread
- d) wide use

9 Cherepanovs were _____ mechanics in the Urals

- a) unknown
- b) lazy
- c) skilled
- d) attractive

10 We live in the age of _____ high and super-high speeds.

- a) collapse
- b) technologies
- c) prehistoric
- d) building

Task 9

Answer the questions. Use information from the text:

1 What is the most important function of railways?

2 What are the advantages and disadvantages of railways?

3 What were the early railways like? What were they used for?

4 What invention caused the boom years of railway development?

5 What do you know about Richard Trevithick?

6 When was the first successful steam locomotive built? What did it look like?

7 Where was the first truly successful passenger railway built?

8 Who built the first public railway? Where did it take place?

9 Who invented the first steam locomotive in Russia?

10 What was the most challenging railway project of the end of the 19th century?

11 What are the main challenges for modern railways?

12 What is the total length of Ukrainian railway system?

13 What is the speed record for modern high-speed trains?

UNIT 2

Review test

Task 1

Complete the sentences with the correct possessive form of the nouns in italics:

- | | |
|----------------------|--|
| 1 <i>children</i> | That store sells _____ books. |
| 2 <i>girl</i> | Mary is a _____ name. |
| 3 <i>girls</i> | Mary and Sue are _____ names. |
| 4 <i>women</i> | Mary and Sue are _____ names. |
| 5 <i>uncle</i> | Robert is living at his _____ house. |
| 6 <i>person</i> | A biography is the story of a _____ life. |
| 7 <i>people</i> | Biographies are the stories of _____ lives. |
| 8 <i>students</i> | _____ lives are busy. |
| 9 <i>brother</i> | Do you know my _____ wife? |
| 10 <i>brothers</i> | Do you know my _____ wives? |
| 11 <i>wife</i> | My _____ parents live in California. |
| 12 <i>men</i> | Are Jim and Tom _____ names? |
| 13 <i>man, woman</i> | Chris can be a _____ nickname or a _____ nickname. |
| 14 <i>children</i> | Our _____ school is near our house. |

Task 2

Try to decide whether the speakers would probably use the or a/an:

- 1 A: Did you have a good time at _____ party last night?
B: Yes.
A: So did I. I'm glad that you decided to go with me.

2 A: What did you do last night?

B: I went to _____ party.

A: Oh? Where was it?

3 A: Do you have _____ car?

B: No. But I have _____ bicycle.

4 A: Do you need _____ car today, honey?

B: Yes. I have a lot of errands to do. Why don't I drive you to work today?

A: Okay. But be sure to fill _____ car up with gas sometime today.

5 A: I bought _____ table yesterday.

B: Oh? I didn't know you went shopping for furniture.

6 A: Have you seen my keys?

B: Yes. They're on _____ table next to _____ front door.

7 A: Is Mr. Jones _____ graduate student?

B: No. He's _____ professor.

8 A: Where's _____ professor?

B: She's absent today.

9 A: Would you like to go to _____ zoo this afternoon?

B: Sure. Why not?

10 A: Does San Diego have _____ zoo?

B: Yes. It's world famous.

11 A: Let's listen to _____ radio.

B: Okay. I'll turn it on.

12 A: Does your car have _____ radio?

B: Yes, and _____ CD player.

- 13 A: Did you lock _____ door?
B: Yes.
A: Did you check _____ stove?
B: Yes.
A: Did you close all _____ windows downstairs?
B: Yes.
A: Did you set _____ alarm?
B: Yes.
A: Then let's turn out _____ lights.
- 14 A: Where's Dennis?
B: He's in _____ kitchen.
- 15 A: Do you like your new apartment?
B: Yes. It has _____ big kitchen.

Task 3

Complete the sentences with prepositions of time:

Part 1

- 1 Jane has an appointment with the dentist _____ ten-thirty.
- 2 We go to class _____ the morning.
- 3 The bank is open _____ Friday, but it isn't open _____ Saturday.
- 4 My birthday is _____ February.
- 5 I was born _____ February 14, 1973.
- 6 I watch television _____ the evening _____ two hours.
- 7 I go to bed _____ night.
- 8 The bank is open _____ 9:00 A.M. _____ 4:00 P.M.
- 9 I was in high school _____ 1988.
- 10 Our classes begin _____ January 10.
- 11 The phone rang ... I was taking a bath.
- 12 We have a vacation _____ August.

Part 2

Choose the correct answer:

1 She was jealous ____ her friend because she had a better dress.

- a) at
- b) on
- c) of
- d) to

2 The waste paper bin is full _____ crumpled sheets of paper.

- a) with
- b) for
- c) to
- d) of

3 The computer is capable _____ producing graphics.

- a) to
- b) of
- c) for
- d) in

4 Moscow is especially famous _____ its elegant architecture.

- a) for
- b) of
- c) with
- d) at

5 I felt very ashamed _____ making such a stupid mistake.

- a) of
- b) for
- c) at
- d) to

6 Could you add this up for me? I'm not very quick _____ calculating.

- a) with
- b) in
- c) at
- d) on

7 After days of preparation the hall is ready _____ the grand opening.

- a) on
- b) to
- c) at
- d) for

8 Who is responsible _____ making such a mess?

- a) for
- b) of
- c) with
- d) at

9 She was very proud _____ his achievements.

- a) for
- b) of
- c) with
- d) at

10 It took some time to get accustomed _____ driving on the left.

- a) at
- b) with
- c) to
- d) for

11 We always eat food typical _____ the region we are travelling in.

- a) for
- b) on
- c) at
- d) of

12 Are you aware _____ any reason why he is late?

- a) with
- b) about
- c) for
- d) of

13 She went out to work not to be dependent _____ her husband.

- a) on
- b) at
- c) with
- d) for

Part 3

Complete the sentences with prepositions of place:

1 Pablo lives _____ Canada.

2 He lives _____ Toronto.

3 He lives _____ Lake Street.

4 He lives _____ 5541 Lake Street _____ Toronto, Canada.

5 Mary is sitting _____ a table.

6 There is a candle _____ the table.

7 There is coffee _____ the cup.

8 She's _____ a restaurant.

9 John is studying _____ the library.

10 There are books _____ the shelves.

11 John is writing _____ a piece of paper.

Task 4

Underline the imperative verbs in the following dialogues:

- 1 CINDY: We're leaving.
BETH: Wait for me! I. -.
CINDY: Hurry up! We'll be late.
BETH: Okay. Okay. I'm ready. Let's go.

- 2 MICHELLE: May I come in?
PROFESSOR: Certainly. Come in. Please have a seat.
MICHELLE: Thanks.
PROFESSOR: How can I help you?
MICHELLE: I need to ask you a question about yesterday's lecture.
PROFESSOR: Okay. What's the question?

- 3 MARY: We need to leave soon.
NAN: I'm ready.
MARY: Don't forget your house key.
NAN: I have it.
MARY: Okay.

- 4 TOM: What's the matter?
JIM: I have the hiccups.
TOM: Hold your breath.
BOB: Drink some water.
JOE: Breathe into a paper bag.
KEN: Eat a piece of bread.
JIM: It's okay. The hiccups are gone.

- 5 STUDENT: Do we have any homework for tomorrow?
TBACHER: Yes. Read pages 24 through 36, and answer the questions on page 37, in writing.
STUDENT: Is that all?
TEACHER: Yes.

Task 5

Ask questions:

Part 1

Use *do* or *does*

1 you speak English every day

2 they come to class every day

3 she get up at seven o'clock every day

4 he talk on the phone every day

5 you go to the bank every day

Part 2

Ask questions. Use *where* and proper auxiliary verbs

6 he eat lunch every day

7 you sit during class

8 they go to school

9 she buy school supplies

10 you go after class

Part 3

Ask questions. Use *when* or *what time* and proper auxiliary verbs

11 you usually get up

12 she eat breakfast

13 they leave home in the morning

14 he usually get to class

15 you get home

Part 4

Ask questions. Use *What*, *Who*, *Whom* and proper auxiliary: verbs

16 they see

17 wear

18 came

19 need to buy

20 look at

21 lives there

22 be interested in

Task 6

Change the verbs to the passive. Do not change the tense:

- 1 Bob mailed the package. The package _____ by Bob.
- 2 That company employs many people. Many people _____ by that company.
- 3 That company will hire Sue. Sue _____ by that company.
- 4 The secretary is going to fax the letters. The letters _____ by the secretary.
- 5 A college student bought my old car. My old car _____ by a college student.
- 6 Mrs. Adams will do the work. The work _____ by Mrs. Adams.
- 7 Mr. Fox washed the windows. The windows _____ by Mr. Fox.
- 8 Water surrounds an island. The island _____ by water.
- 9 A plumber is going to fix the leak. The leak _____ by a plumber.
- 10 Shakespeare wrote Hamlet. Hamlet _____ by Shakespeare.

Task 7

Complete the sentences with the appropriate modal verb, use negatives if it is necessary:

- 1 _____ you read books when a child?
- 2 He _____ go there immediately.
- 3 She _____ notify her tutor about her progress.
- 4 You _____ stay here. It is too late.
- 5 His friend _____ help him in his studies last year.
- 6 I _____ find my purse. It _____ stolen.
- 7 You _____ break the rules. You'll be arrested.
- 8 Everyone _____ attend his lectures.
- 9 I _____ drive a car. I _____ take lessons in driving.
- 10 You _____ hurry up, if you don't want to be late.
- 11 You _____ be seventeen years old to drive in England.

6 Electronic scanners relay the information to yard computers that _____ the cars to the proper track.

- a) appoint
- b) send
- c) assign
- d) allow

7 The _____ and signals are all operated electrically.

- a) terminals
- b) switches
- b) computers
- d) drivers

8 The dispatcher needs exercise _____ control only in unusual situation.

- a) manual
- b) full
- c) hand
- d) technical

9 Thanks to the radio, the danger of train _____ has been greatly decreased.

- a) collapse
- b) collisions
- c) overloading
- d) inspection

10 High technologies greatly _____ to the safety and efficiency

- a) depend
- b) increase
- c) contribute
- d) stop

Task 9

Answer the questions. Use information from the text:

1 What must railway traffic operation ensure?

2 What are the main stages in handling of freight and passenger trains?

3 How can railway operation be facilitated?

4 What kinds of trains do railways run? Is there a difference between regular and extra trains?

5 Why is making a timetable considered to be one of the most complicated jobs?

6 What are the marshalling yards intended for?

7 What are the latest improvements in the work of a modern classification yard? How do computers facilitate the work of marshalling yards?

8 What are the advantages of CTC (centralized traffic control)?

9 How are train movements controlled under CTC?

10 Why is it impossible to admit two trains to the same track?

11 Where was the most recent system of automatic traffic operation designed?

12 Which devices help to decrease the danger of train collisions?

13. Where do radio devices find wide application?

UNIT 3

Review test

Task 1

Change the Infinitive in brackets into the respective Continuous Tense:

- 1 Now a new underground railway line _____ between two stations. (*be built*)
- 2 Last year in April she _____ a book for six hours a day. (*write*)
- 3 We _____ a new program file. (*install*)
- 4 When he entered the room this problem _____ hotly _____. (*be discussed*)
- 5 When I was in Paris a new railway station _____ there. (*be completed*)
- 6 I _____ for you at seven o'clock next Sunday. (*wait*)
- 7 Yesterday this sightseeing bus _____ near the Trafalgar square. (*park*)

- 8 Three weeks ago from eight to six the students _____ in the marshalling yard. (*work*)
- 9 I'll meet you while I _____ the shopping in the supermarket. (*do*)
- 10 The manager _____ the news when I called him. (*be considered*)
- 11 Look! The workers _____ temporary tracks to transport materials. (*lay*)
- 12 Don't enter the classroom! It _____ at the moment. (*be cleaned*)

Task 2

Rewrite the sentences, using one of the following words and a participle clause with *-ing*:

<i>while when after by on since</i>

Example: He finished work and went home. – *After finishing work he went home.*

1 He read a summary and passed his test.

2 He went abroad and spent a lot of money.

3 She finished her work and go home.

4 I graduated from the academy, and got a well paid job.

5 When you are travelling alone, it is advisable to be careful.

6 I was tired so went to bed early.

7 I worked hard, and I managed to write my paper in time.

8 When you climb up the hill, be careful not to fall down.

9 When we saw this train, we decided to go travels.

10 He is unemployed and hasn't got much money.

11 We bought our tickets. Then we went into the theatre.

12 Tom has read a lot. So he knows history of his country.

Task 3

Write the *-ing* forms for the following words:

1. stand _____
- 2 smile _____
- 3 run _____
- 4 plan _____
- 5 sleep _____
- 6 stop _____
- 7 write _____
- 8 eat _____
- 9 count _____
- 10 wear _____

- 11 ride _____
- 12 cut _____
- 13 dance _____
- 14 put _____
- 15 drop _____
- 16 rain _____
- 17 snow _____
- 18 fix _____
- 19 say _____
- 20 cry _____

Task 4

Underline the verbs, not used in *Continuous Tense*:

Believe, dream, hit, want, seem, come, hurt, impress, look, see, surprise, clap, take, keep, know, sound, need, bite, matter, camp, shine, consist, hear, win, study, pay, depend, join, get, prefer, wait, imagine, fly, write, sign.

Task 5

Complete the sentences. Use contractions (*pronoun + be*):

Example: Sara is a student. She's in my class.

- 1 I know you. _____ in my English class.
- 2 Jim is a student. _____ in my class.
- 3 I have one brother. _____ twenty years old.
- 4 I have two sisters. _____ students.
- 5 I have a dictionary. _____ on my desk.
- 6 I like my classmates. _____ friendly.
- 7 I have three books. _____ on my desk.
- 8 My brother is twenty-six years old. _____ married.
- 9 My sister is twenty-one years old. _____ single.
- 10 Yoko and Ali are students. _____ in my class.
- 11 I like my books. _____ interesting.
- 12 I like grammar. _____ easy.
- 13 Kate and I live in an apartment. _____ roommates.
- 14 We live in an apartment. _____ on Pine Street.
- 15 I go to school. _____ a student.

Task 6

Find and correct the errors in pronoun usage:

Dear Heidi,

Everything is going fine. I like ^{my} ~~mine~~ new apartment very much.

Its large and comfortable. I like me roommate too. Him name is Alberto. You will meet them when your visit I next month. His from Colombia. His studying English too. Were classmates. We were classmates last semester too. We share the rent and the utility bills, but us don't share the telephone bill. He pays for his's calls and my pay for my. He's telephone bill is very high because he has a girlfriend in Colombia. He calls she often. Sometimes her calls he. Them talk on the phone a lot. Ours neighbors are Mr. and Mrs. Black. Their very nice. We talk to it often. Ours apartment is next to their. Theirs have a three-year-old daughter. Shes really cute. Hers name is Joy. Them also have a cat. Its black and white. Its eyes are yellow. Its name is Whiskers. Its a friendly cat. Sometimes they're cat leaves a dead mouse outside ours door.

I'am looking forward to you're visit.

Love, Carl

Task 7

Complete the sentences. Use the words in parentheses:

- 1 (*This, These*) These books belong to me. (*That, Those*) That book belongs to Kate.
- 2 (*This, These*) _____ coat is black. (*That, Those*) _____ coats are tan.
- 3 (*This, These*) _____ earrings are gold. (*That, Those*) _____ earrings are silver.
- 4 (*This, These*) _____ pencil belongs to Alex. (*That, Those*) _____ pencil belongs to Alice.
- 5 (*This, These*) _____ sunglasses belong to me. (*That, Those*) _____ sunglasses belong to you.
- 6 (*This, These*) _____ exercise is easy. (*That, Those*) _____ exercises are hard.
- 7 Students are sitting at (*this, these*) _____ desks, but (*that, those*) _____ desks are empty.
- 8 (*This, These*) _____ book is on my desk. (*That, Those*) _____ books are on your desk.

Task 8

Write the numerals:

Part 1

7 _____ ;	17 _____ ;
70 _____ ;	71 _____ ;
5 ^й _____ ;	28 ^й _____ ;
453 _____ ;	6,000,000 _____ ;
0.85 _____ ;	0.6 _____ ;
$\frac{1}{4}$ _____ ;	$3\frac{1}{9}$ _____ ;
8,233 _____ ;	5.832 _____ .

Part 2

Translate and write the numerals

6,223 студенти _____ ;
4,700,000 копійок _____ ;
3.75 милі _____ ;
в 208 кімнаті _____ ;
у третій раз _____ ;
на сторінці 722 _____ ;
на 12^й день _____ .

Part 3

Translate and write the dates:

1^{го} липня _____ ;
18 травня, 1973 року _____ ;
Вересень, 2002 _____ ;
Наприкінці 1789 _____ ;
На початку 1960х _____ ;
У 1980х _____ .

Vocabulary practice

Task 9

Choose the correct answer:

1 The _____ is the basic feature of a railway.

- a) hole
- b) track
- c) temporary
- d) iron

2 Workers lay _____ tracks to transport materials to the construction site.

- a) wide
- b) permanent
- c) temporary
- d) stable

3 The first tracks had no _____ and the rails were made of wood.

- a) ballast
- b) sleeper
- c) wagon
- d) fastening

4 _____ differ greatly in weight according to the kind of traffic and load they have to support.

- a) transport
- b) material
- c) junction
- d) rails

5 The distance between the rails is called the _____.

- a) gauge
- b) way
- c) support
- d) length

6 Concrete _____ are heavier than wooden ones and provide greater stability of track.

- a) rail
- b) direction
- c) sleepers
- d) traffic lights

7 In order to make trains pass from one track to another railways have a _____.

- a) bridge
- b) switch

c) corridor

d) yard

8 The _____ track has more advantages over ballasted track in terms of maintenance.

a) light

b) slab

c) double

d) installation

Task 10

Answer the questions. Use information from the text:

1 What is the origin of the term *permanent way*?

2 What elements does the permanent way consist of?

3 What is the difference between the modern railroad track and the track of the early days of railways?

4 What is the gauge?

5 What is the weakest part of the track and why?

6 What is the switch intended for?

7 What does the weight of the rails laid in the track depend on?

8 What advantages do continuous welded rails have?

9 Why do concrete sleepers replace the wooden ones? What are their strong points?

10 For which lines is it suitable to use slab track with embedded rails?

11 How does the design of the slab track differ from that of the common ballasted track?

UNIT 4

Review test

Task 1

Perfect Tense review

Part 1

Complete the sentences with the words in parentheses. Use the Present Perfect or the Simple Past:

- 1 Maria got some bad news last week. She *(be)* _____ sad since she *(get)* _____ the bad news.
- 2 I started school when I was five years old. I *(be)* _____ in school since I *(be)* _____ five years old.
- 3 Ann's brother arrived a few days ago to visit her. She loves her brother and is happy to be with him. She *(be)* _____ happy since her brother *(come)* _____.

- 4 Jack moved to Hong Kong after he graduated from the university. Jim (be) _____ in Hong Kong since he (graduate) _____
- 5 from the university.
- 6 The weather was hot and dry for many weeks. Two days ago it rained. The weather (be) _____ cool and wet since it (rain) _____ two days ago.

Part 2

Answer the questions. Use short answers:

Example: A: (you, be, ever) Have you ever been in Russia?

B: No, I haven't. I (be, never) 've never been in Russia.

1. A: (you, have, ever) _____ a serious illness?
B: No, I _____. I (have, never) _____ a serious illness. I've been very lucky.
2. A: (you, be, ever) _____ in Turkey?
B: Yes, I _____. I (be) _____ in Turkey several times.
3. A: How long (you, be) _____ at this school?
B: Since the middle of January.
4. A: (Sam, be, ever) _____ in Argentina?
B: No, he _____. He (be, never) _____ in Argentina.
5. A: How long (you, know) _____ Shelley?
B: For three years.

Part 3

Put the verbs into the Past Perfect or Past Simple:

- 1 It was very quiet when I entered the room. Everybody (leave)_____.

- 2 I didn't want him to buy me the ring, I (*buy*) _____ the same.
- 3 Sorry I'm late. I (*miss*) _____ the train.
- 4 There was a man by the side of the road. He (*feel*) bad. So we (*stop*) to help him.
- 5 'Was manager there when you called?' – 'No, he (*go*).'

Task 2

Put the verb into the correct form, *will be (do)ing* or *will have (done)*:

- 1 Don't visit me between 5 and 6. _____ (we/have) the meeting then.
- 2 Come after 7 o'clock. _____ (we/finish) by then.
- 3 Do you think _____ (you/still/do) the same job in ten years' time?
- 4 You may take this book tomorrow. _____ (I/read) by ten.
- 5 If you need to contact me, _____ (I/stay) at the Ritz until Tuesday.

Task 3

Rewrite these sentences in passive:

- 1 They have postponed the concert.

- 2 This office looked different last summer. *I had painted it.*

- 3 They have built a ring road round the city.

- 4 Somebody has cleaned the room.

- 5 The vegetables didn't taste good. *She had cooked them for too long.*

Task 4

Choose and underline the correct verb form:

- 1 How long *has Tom been reading / does Tom read* the book?
- 2 She *has been repairing / has repaired* a car.
- 3 3 Alan *has been / has gone* to South America.
- 4 Rebecca *has found / found* this dog a few months ago.
- 5 How long *has she worked / has she been working* at her book?
- 6 He *has met / has been meeting* his friend today.
- 7 He is exhausted because *he has run / has been running* for an hour.

Task 5

Rewrite the sentences. Each time use the information in brackets to make an -ed clause:

Model: The man was taken to hospital. (*he was injured in the accident*) – *The man injured in the accident was taken to the hospital.*

1 The plate of fish was in front of him. (*it was fried by me*)

2 I have to buy a new coat. (*this one you bought for me last year is too small*)

3 I didn't see these pearls. (*they were kept in the box*)

4 My sister was loudly crying. (*she was punished*)

5 We had to stop before a door. (*it was shut*)

6 She saw tables and chairs all over the room. (*they were overturned*)

7 They admired the church. (*it was built many years ago*)

Task 6

Translate the following sentences:

1 One can't make an omelette without breaking eggs.

2 One believes things because one has been conditioned to believe them.

3 Which apples would you like to buy? – I think the red ones are better.

4. One's talkativeness can be a real problem.

5 I'm looking for a flat. I'd really like one with a garden.

6 One cannot succeed unless he tries hard.

7 I'd like a big one with cream on it.

Vocabulary practice

Task 7

Choose the correct answer:

1 Metro is an _____ railway system in which trains run in tubes under the earth.

- | | |
|-----------|----------------|
| a) bridge | b) underground |
| c) spread | d) overloaded |

2 The first underground caused _____ for passengers.

- | | |
|---------------|-------------|
| a) discomfort | b) pleasure |
|---------------|-------------|

c) comfort

d) pain

3 _____ locomotives filled the tunnels with steam and smoke.

a) Broken

b) Slow

c) Electric

d) Steam

4. Underground railways have _____ rapidly all over the world.

a) spread

b) distributed

c) localized

d) utilized

5 Metro operators around the world _____ the latest technologies.

a) find

b) employ

d) get

d) delay

6 The top priority task is the _____ of conventional metro lines to full automation.

a) transfer

b) reduce

c) conversion

d) fill in

7 Computer instructs the train to _____ down, speed up, stop, etc.

a) fall

b) slow

c) come

d) go

8 The doors are _____ with a warning light and sound system for deaf and blind passengers.

a) added

b) blocked

c) complicated

d) equipped

9 Light rail trains are more _____ with pedestrian environments.

a) friendly

b) compatible

c) powerful

d) combined

Task 8

Answer the following questions:

1 Where was the world's first underground railway built?

2 Why did people experience many discomforts in the early London Metropolitan?

3 What advantages did the electric traction have when introduced on underground railways?

4 What are the Moscow metro and the London Underground famous for? _____

5 What innovations have been introduced in metros lately?

6 What unique features does the high-speed line *Meteor* in Paris have?

7 Why is automatic operation system better than manual?

8 What are the distinctive features of the light rail?

9 What are the advantages of the light metro in a modern big city?

UNIT 5 Review test

Task 1

Choose the correct answer:

1 He told me that you _____ your composition.

- | | |
|---------------------|-----------------|
| a) is writing | b) were writing |
| c) had been writing | d) writing |

2. You made me understand how important education _____.

- | | |
|--------|-------------|
| a) are | b) were |
| c) is | d) had been |

3 I didn't expect you _____.

- | | |
|-------------|-------------------|
| a) are late | b) have been late |
|-------------|-------------------|

c) late
d) would be late

4 I'll tell you what you to do.

- a) have
b) had
c) would have
d) will have

5 I didn't know he _____ English.

- a) can speak
b) could speak
c) speaks
d) is speaking

6 I think you _____ right.

- a) is
b) are
c) are being
d) was

7 I hoped he _____.

- a) would come
b) will come
c) comes
d) would came

8 I didn't know she _____ .

- a) goes
b) had go
c) had gone
d) go

9 Do you know why he _____ absent yesterday?

- a) was
b) have been
c) had been
d) was being

10 I thought you _____ from your trip yesterday.

- a) came back
b) came back
c) have come back
d) come back

11 He said that he _____ us at the stadium.

- a) meets
b) would meet
c) will meet
d) would have met

Task 2

Rewrite these sentences in Reported Speech:

1 'I'm very sorry.' – says Tom

2 Dave said, 'Dan, I want to talk to you.'

3 Cora whispered, 'They are looking at you.'

4 Jane: 'I'll be ready in a moment.'

5 She said, 'I have been working at this plant for 20 years.'

6 A stranger said, 'I shall make a note of it'.

7 He said, 'She disappeared in darkness.'

8 Tom said, 'He was given a new position.'

Task 3

Find equivalents:

Direct Speech	answers	Reported Speech
1 now	1-h	a) two days before; two days earlier
2 today		b) there
3 tomorrow		c) before
4 the day after tomorrow		d) that
5 yesterday		e) those
6 the day before yesterday		f) the day before; the previous day
7 ago		g) the next day
8 next year		h) then

9 here		i) that day
10 this		j) in two days' time; two days later
11 these		k) the next year; the following year

Task 4

Change the sentences as in the model:

Model: *He said 'Have you read the morning papers?' He asked me whether I (read) had read the morning papers.*

- 1 I asked, 'Do you understand now?' I asked him if he (*understand*)_____ now.
- 2 Michael said, 'Why do they want to wear the uniform?' Michael asked why they (*want*)_____ to wear the uniform.
- 3 She said 'Have you seen this program?' She asked me if I (*see*)_____ this program.
- 4 He asked, 'When did you meet him?' He asked when I (*meet*)_____ him.
- 5 He asked, 'How will he find it out?' He asked how he (*find*)_____ it out.
- 6 He asked me, 'Who has come?' He asked me who (*come*)_____.

Task 5

Rewrite these Imperative sentences in Reported Speech:

1. She said, 'Open your books, please.'

2. She said, 'Don't open the window, please.'

3. He said, 'Stop the car.'

4. He said, 'Don't bang the door.'

5. The commander said, 'Take the prisoner away'.

Task 6

Part 1

Use *some* or *any* to complete the sentences:

- 1 Do you need _____ help?
- 2 No, thank you. I don't need _____ help.
- 3 Ken needs _____ help.
- 4 Anita usually doesn't get _____ mail.
- 5 We don't have _____ fruit in the apartment. We don't have
- 6 _____ apples, _____ bananas, or _____ oranges.
- 7 The house is empty. There aren't _____ people in the house.
- 8 I need _____ paper. Do you have _____ paper?

Part 2

Complete the sentences. Use *everything*, *everyone*, *something*, *someone*, *anything*, or *anyone*:

- 1 I have _____ in my pocket.
- 2 Do you have _____ in your pocket?
- 3 Paul didn't give me _____ for my birthday.
- 4 You can take _____ you need.
- 5 The hall is empty. I don't see _____.
- 6 Did you buy _____ when you went shopping?
- 7 My roommate is speaking to _____ on the phone.
- 8 Yuko didn't tell _____ her secret.
- 9 I bought _____ when I went shopping yesterday.
- 10 I would like _____ to be happy.

Part 3

Complete the sentences by using *anything*, *nothing*, *anyone*, or *no one*:

- 1 Jim doesn't know _____ about butterflies.
- 2 Jim knows _____ about computers.
- 3 Jean didn't tell _____ about her problem.
- 4 Jean told _____ about her problem.
- 5 There's _____ in my pocket. It's empty.
- 6 There isn't _____ in my bag.
- 7 Liz went to a shoe store, but she didn't buy _____.
- 8 Liz bought _____ at the shoe store.
- 9 I got _____ in the mail today. My mailbox was empty.
- 10 George sat quietly in the corner. He didn't speak to _____.
- 11 The office is closed from 12:00 to 1:00. _____ is there during the lunch hour.
- 12 I know _____ about nuclear physics.
- 13 _____ was at home last night. Both my roommate and I were out.
- 14 Joan has a new apartment. She doesn't know _____ in her apartment building yet.

Task 7

Choose the correct answer:

- 1 He was in despair, he had _____ money to live on.
a) little c) a few
b) a little d) few
- 2 There are _____ cars in the city centre in the rush-hour.
a) quite a few c) much
b) many d) few
3. He is a very successful businessman even though he has _____ education.

- a) very little c) quite a little
b) a very little d) the little

4 I'm not very busy today. I haven't got _____ to do.

- a) much b) many
c) little d) a few

5 I feel happy. I've got _____ friends.

- a) a little b) lots
c) a lot of d) much

6 _____ cars have wheels.

- a) Every b) All
c) Most d) Much

7 These books are all Tom's. _____ them belong to me.

- a) Few b) A lot
c) None of d) A few

8 I've been in this library a _____ times before.

- a) few b) some
c) much d) several

Vocabulary practice

Task 8

Choose the correct answer:

1 Railway construction is a vast _____ area comprising building of new structures.

- a) narrow b) complex
c) multiple d) dangerous

2 A modern passenger station is a multipurpose system _____ the terminal building with booking and

information offices, waiting halls, facilities for passengers and platforms, etc.

- a) combining
- b) unite
- c) comprising
- d) match

3 Engineers built _____ over fast rivers, deep ditches or rocky canyons.

- a) bridges
- b) buildings
- c) ways
- d) openings

4 The first modern _____ bridge to carry railway tracks was designed by John Roebling.

- a) hanging
- b) suspension
- c) cableway
- d) aerial

5 A modern bridge _____ great skills from designers and builders.

- a) takes
- b) shows
- c) demands
- d) orders

6 _____ are engineering structures to provide direct railway routes through mountains or under water.

- a) Holes
- b) Tunnels
- c) Openings
- d) Tubes

7 The work _____ very quickly and was successfully completed.

- a) moved
- b) run
- c) prolonged
- d) proceeded

8 Another _____ project was the Tibet railway.

- a) challenging
- b) promising
- c) complex
- d) elaborate

Task 9

Answer the following questions:

1 What do railway buildings include?

2 Why is station designing regarded to be a complicated task?

3 What facilities of a passenger station are mentioned in the text?

4 What services does a modern railway station offer to the passengers?

5 What are the main features of a bridge?

6 What types of bridges are mentioned in the text?

7 Who is the pioneer of the suspension bridge?

8 What factors should be taken into account by bridge developers?

9 Why do railway builders sometimes resort to tunnelling while constructing new railways?

10. Why was the Channel Tunnel constructed?

11. What is unique about the Tibet Railway?
